AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Early Literacy						
Course Code	CGB255		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	97 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To teach early childhood literacy skills and child literature						
Course Content	Description of basic concepts of literacy and child literature, predictive skills of reading and writing skills, criteria for choosing age appropriate books, importance of dialogic reading, literacy development from birth to seven years of childhood.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Turan, F., Akoğlu, G. (2011). Education of phonological awareness in preschool period., Eğitim ve Bilim.36(161). 64-75.
2	Temel, F. (2015) (Editör).Language and Early Literacy. Ankara:Hedef Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic terms about literacy and child literature
2	Theoretical	Language, Thinking and Learning
3	Theoretical	Systems of Spoken Language
4	Theoretical	Systems of Spoken Language
5	Theoretical	Systems of Written Language
6	Theoretical	Systems of Written Language
7	Intermediate Exam	Midterm Exam
8	Theoretical	The beginnings of literacy
9	Theoretical	Literacy skills from three to five years
10	Theoretical	Literacy skills from five to seven years
11	Theoretical	Home influences on literacy Learning
12	Theoretical	Early and emergent literacy components
13	Theoretical	Early and emergent literacy teaching strategies
14	Theoretical	Supporting Language and Literacy Learning in Preschools

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
			Total Workload (Hours)	97
			[Total Workload (Hours) / 25*] = **ECTS**	4

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knows the differences between early literacy and literacy
2	Explain the developmental changes experienced in literacy skills in childhood
3	Learn how to evaluate children's literacy skills
4	Explain the differences between literacy skills of children with normal development and special needs

5	Knows how to support literacy skills of children aged 0-7

Programme Outcomes *(Child Development)*

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	4	4	4	4	4
P11	4	4	4	4	4