



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|----------------------|---|---|---------------------------------|---|------------|---|
| Course Title | | Child and Sport | | | | | | | |
| Course Code | | CGB254 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 4 | Workload | 106 (<i>Hours</i>) | Theory | 1 | Practice | 3 | Laboratory | 0 |
| Objectives of the Course | | The aim of the course is to teach determining motor skill levels of children according to their ages and planning, application and assessment of exercise programs for children. At the end of the course students are expected to acquire competency at arrangement of environmental setting for sport activities, giving proper instruction at the sport activities and to discuss the themes with samples mentioned above. | | | | | | | |
| Course Content | | Characteristics of sports activities that improve motor development of children and that enable an optimum use of their potentials in other development areas. Impact of these activities on growth. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisites

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| Prerequisite | CGB205 |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 25 |
| Final Examination | 1 | 50 |
| Practice | 1 | 20 |
| Attending Lectures | 1 | 5 |

Recommended or Required Reading

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| 1 | Duman, G. (2015). Physical Education in Preschool Period. Ankara: Hedef Yayıncılık |
| 2 | Demirhan, G. (2006) The Basics of Sports Education. Ankara: Bağırhan Yayınevi. |
| 3 | İnan, M. (2004). How should my child play sports? Morpa Yayınları, İstanbul. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Sports training according to the different approaches |
| 2 | Theoretical | Improving programs in Sports Education |
| 3 | Theoretical | Improving programs in Sports Education |
| 4 | Theoretical | The basic concepts of program improving |
| 5 | Theoretical | The use of cue in sports education |
| 6 | Practice | Examples of Sports applications |
| 7 | Intermediate Exam | Midterm Exam |
| 8 | Practice | Spor uygulama örnekleri |
| 9 | Practice | Examples of Sports applications |
| 10 | Theoretical | Evaluation of sports education |
| 11 | Theoretical | Evaluation of sports education |
| 12 | Preparation Work | Preparing Project |
| 13 | Theoretical | Sports and material selection |
| 14 | Theoretical | Sports and safety |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 1 | 42 |
| Lecture - Practice | 14 | 1 | 3 | 56 |
| Midterm Examination | 1 | 3 | 1 | 4 |



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|---|---|---|---|-----|
| Final Examination | 1 | 3 | 1 | 4 |
| Total Workload (Hours) | | | | 106 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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| 1 | Learn about sport education according to different perspectives |
| 2 | Gives information about different teaching approaches in sports. |
| 3 | Tells the basic concepts to be used in program development in sports education. |
| 4 | Makes appropriate landscaping in sports education for children. |
| 5 | Makes the appropriate material selection for the development of children for sports education. |
| 6 | Prepares a program suitable for the development of children for sports education. |
| 7 | Implements programs related to sports education for children. |
| 8 | Evaluates the programs related to sports education prepared for children. |
| 9 | Tells the appropriate aid techniques for children in sports education. |

Programme Outcomes (Child Development)

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| 1 | Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development. |
| 2 | In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society. |
| 3 | Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society. |
| 4 | Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems. |
| 5 | Using the basic knowledge in the field of child development, he produces individual and group studies |
| 6 | He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process. |
| 7 | Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children. |
| 8 | Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance. |
| 9 | Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes. |
| 10 | He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively. |
| 11 | Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach. |
| 12 | Using information and communication technologies together with the computer software required by the field. |
| 13 | To follow the changes and developments in the field using at least one foreign language. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 3 | 3 | 3 | 3 | 3 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 3 | 3 | 3 | 3 | 3 |
| P8 | 3 | 3 | 3 | 3 | 3 |
| P9 | 4 | 4 | 4 | 4 | 4 |
| P11 | 4 | 4 | 4 | 4 | 4 |

