AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Educational Approaches						
Course Code	CGB256		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	95 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Completing the course students will be aim to; Possess knowledge in main approaches in early childhood, be able to analyze principles, concepts and applications in detail relevant to educational approaches, and have sufficiency in interpreting and applying the adaptabilty of these approaches in Turkey						
Course Content	Overview of Approaches in Education, Waldorf schools, Montessori, Highscope, Reggio Emilia, Pyramid, The Whariki, Decroly, Pikler, Holistic approaches and Forest schools, Comparison of childhood approaches.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion				
Name of Lecturer(s)	Assoc. Prof. Ayhan BULUT						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Temel, F. (2015). Alternative Approaches in Preschool Education.Ankara: Hedef Yayıncılık.
2	Temel, F. (2013) (Ed.). Approaches and Programs in Early Childhood Education

Week	Weekly Detailed Course Contents	
1	Theoretical	Introducing the course
2	Theoretical	Montessori Approach
3	Theoretical	Montessori Approach
4	Theoretical	The Waldorf Approach
5	Theoretical	Waldorf Approach
6	Theoretical	Reggio Emilia Approach
7	Intermediate Exam	Midterm Exam
8	Theoretical	Reggio Emilia Approach
9	Theoretical	Head start approach
10	Theoretical	Head start approach
11	Theoretical	High Scope Approach
12	Theoretical	High Scope Approach
13	Theoretical	Child's Approach to the Child
14	Theoretical	Home School

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	8	1	9
Final Examination	1	15	1	16
			Total Workload (Hours)	95
			[Total Workload (Hours) / 25*] = **ECTS**	4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Define the basic approaches, concepts and practices in early childhood
2	Be able to create an eclectic approach by analyzing and synthesizing by using basic approaches

3	Have information about the basic educational approaches applied in the world.
4	Have information about the basic educational approaches applied in Turkey.
5	Compare the basic educational approach applied in the world and Turkey.

Programme Outcomes *(Child Development)*

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	3	3	3	3	3
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P11	3	3	3	3	3