



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Hearing Disability							
Course Code		CGB352		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Providing knowledge about hearing impairment, causes and development of hearing impaired children							
Course Content		Speech and communication (importance of speech and language in communication, sound, sound source, transmission of sound, sound waves, wavelength, frequency, sound pressure, sound power, sensitivity of the ear, definition of decibel, speech), Hearing physiology (structure and functioning of the ear , outer ear, middle ear, inner ear, auditory center, development of auditory behavior, prenatal hearing, postnatal hearing, auditory behavior in pre-linguistic activities, mother-infant interaction and its effect on language development), hearing impairment (classifications in hearing impairment according to their degree Hearing loss, hearing loss according to their types, causes of hearing loss, measurement of hearing, hearing screening, hearing aids), developmental characteristics of children with hearing impairment (motor development, perceptual development, cognitive development, language development, social emotional development), children with hearing impairment educational interventions (educational methods used, methods used in language education, journaling in education, individual training team and BEP, group education, mainstreaming), materials and activities used in the education of children with hearing impairment.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Darıca, N. & Şipal, R. F. (2011). Development and Educational Intervention in Hearing Impaired Children. Hacettepe Üniversitesi Yayınları, Ankara.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Course introduction and introduction
2	Theoretical	Speech and communication
3	Theoretical	Speech and communication
4	Theoretical	Hearing physiology
5	Theoretical	Hearing physiology
6	Theoretical	Hearing-impaired
7	Theoretical	Hearing-impaired
8	Theoretical	Audio technologies (Midterm)
9	Theoretical	Audio technologies
10	Theoretical	Developmental characteristics of hearing impaired children
11	Theoretical	Developmental characteristics of hearing impaired children
12	Theoretical	Educational intervention
13	Theoretical	Educational intervention
14	Theoretical	Educational intervention
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	5	1	6



Final Examination	1	15	1	16
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Define what is the hearing disability
2	Explain the causes of hearing impairment
3	Knows the developmental characteristics of hearing impaired children
4	Knows how to support the development of hearing impaired children
5	Guiding the family of hearing impaired children

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	4	4	4	4	4
P4	4	4	4	4	4
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3
P11	4	4	4	4	4

