



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child and Crime							
Course Code		CGB354		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	73 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of the course it is aimed for students to learn the functioning of the juvenile justice system in our country, functioning of the system in justice system about children dragged into crime, victims, witnesses and vulnerable children, to know the working principles of inter-agency and multidisciplinary and occupational roles and responsibilities, to gain the ability to define roles and responsibilities as child developmentalist in the justice system							
Course Content		Legislation juvenile justice system, theories of crime, children who were dragged to crime, children who are victims of crime, children in need of protection, institutions and professions in juvenile justice system, functioning of juvenile justice system							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Dönmezer,S.(2005)Children crime, Punishment, seçkin Yayınları, Ankara
2	Balo,YS. (2005). Juvenile Justice. Adalet Yayınları, Ankara
3	Polat, O.(2007). Child Abuse Prevention and Rehabilitation. Seçkin Yayınları, Ankara.
4	Dolu,O. (2011).Crime Theories. Seçkin Yayınları, Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Features of the justice system and the Juvenile Justice System
3	Theoretical	Child Rights Convention and other conventions
4	Theoretical	Child Protection Law and National Legislation
5	Theoretical	Turkish Juvenile Justice System Institutions, Professions and Procedures
6	Theoretical	Theories of Crime
7	Intermediate Exam	Midterm Exam
8	Theoretical	Childrens dragged into crime
9	Theoretical	Childrens dragged into crime and Temporary Injunction
10	Theoretical	Multidisciplinary working principles of the children dragged into crime
11	Theoretical	Victims, witnesses and vulnerable children
12	Theoretical	Support Systems, Professional Roles and Responsibilities
13	Theoretical	Case Presentation
14	Theoretical	General Evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	5	1	6
Final Examination	1	10	1	11
Total Workload (Hours)				73
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	
2	
3	
4	
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Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P6	4	4	4	4	4	4	4
P7	3	3	3	3	3	3	3
P8	3	3	3	3	3	3	3
P9	3	3	3	3	3	3	3
P10	3	3	3	3	3	3	3
P11	4	4	4	4	4	4	4

