



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Learning Disabilities							
Course Code		CGB451		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To have students gain knowledge about, Factors causing learning disabilities, General developmental characteristics of children with learning disabilities, Educational arrangements for children with learning disabilities, Arrangements and activities for families of children with learning disabilities.							
Course Content		Descriptions related with learning disabilities, Factors which may cause learning disabilities, General characteristics of children with learning disabilities, Education of children with learning disabilities, Families of children with learning disabilities							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Prerequisite	CGB210&CGB214
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	50
Project	1	20

Recommended or Required Reading

1	Metin, N. (Edt.) (2012). Special Needs Children. Maya Akademi Yayıncılık, Ankara.
2	Yıldırım Doğru, S. (2014) (Ed.). Learning Difficulties. 2. Baskı. Ankara: Eğiten Kitap
3	Hallahan, D.P., Lloyd, J.W., Kauffman, J.M., Weiss, M.P., Matrinez, E.A. (2005). Learning Disabilities. USA.
4	Melekoğlu, M.A., Sak, U. (2018). Learning Difficulty and Special Ability. Ankara: Pegem
5	Bender, W.N. (2016). Individuals with Learning Disabilities and Their Education. Hakan Sarı. (Çev. ed.). Ankara: Nobel.
6	Özmen, R.E. (2018). Learning Difficulty Classroom Support book series. Ankara: Eğiten

Week	Weekly Detailed Course Contents	
1	Theoretical	Overview of learning difficulty
2	Theoretical	Influence of learning theories on learning difficulties Basic concepts
3	Theoretical	Reasons for learning difficulty Prevention and intervention studies in early childhood
4	Theoretical	Social, emotional and behavioral problems In children with learning disabilities, cognition, metacognition and memory
5	Theoretical	Educational approaches
6	Theoretical	Children who have a reading difficulty Children who have a writing difficulty
7	Intermediate Exam	Midterm Exam
8	Theoretical	Children with difficulties in mathematics
9	Theoretical	Children and adolescents with learning difficulties
10	Theoretical	Learning difficulty and verbal expression Learning difficulty and written expression
11	Theoretical	Class participation of children with learning disabilities
12	Theoretical	Teaching strategies
13	Theoretical	Children and families with learning disabilities
14	Theoretical	Project presentation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70



Project	1	10	0	10
Midterm Examination	1	5	1	6
Final Examination	1	10	1	11
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Identify and distinguish learning difficulties
2	Knows the developmental characteristics of children with learning difficulties
3	Explain intervention programs for learning difficulties
4	Explains frequently observed problem situations in children with learning disabilities
5	Gains awareness of supportive approaches for families with children with learning difficulties

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	3	3	3	3	3
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P11	4	4	4	4	4

