



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Psychology of Adolescence							
Course Code		CGB459		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Adolescence is integrated with all areas of development							
Course Content		Adolescence, physical, cognitive, emotional, social development, Adolescents risk factors, health							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Steinberg, L. (2007). Adolescence. Figen ÇOK (Çev. Ed.). Ankara: İmge Kitabevi.
2	Kulaksızoğlu, A. (2006). Adolescence Psychology. 8. Basım. İstanbul: Remzi Kitabevi.
3	Siegel, D.J. (2020). Adolescent Brain Guide. Yavuz Fahir Zülfikar (Çev.). 4. Baskı. İstanbul: Tuti Kitap
4	Steinberg, L. (2018). Adolescence as a Period of Opportunities. Figen Çok (Ed). Ebru Boynueğri (Çev.). Ankara: İmge Kitabevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	The Basics of Development
2	Theoretical	Physical and Sexual Development in Adolescence
3	Theoretical	Development of feelings
4	Theoretical	Socialization in adolescence
5	Theoretical	Family Relationships in Adolescence
6	Theoretical	Moral Development
7	Intermediate Exam	Midterm Exam
8	Theoretical	Personality Development
9	Theoretical	Mental Development and Outstanding Ability
10	Theoretical	Interests in Adolescence
11	Theoretical	Job Orientation
12	Theoretical	Habits and Addictive Materials
13	Theoretical	Guilt in adolescence
14	Theoretical	Child and Adolescent Bad Behavior
15	Theoretical	Neurotic Disorders and Mental Health

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	5	1	6
Final Examination	1	10	1	11
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Lists the features of adolescence period.
2	Sets examples for developmental features of adolescence period.



3	Interprets theories which are effective in understanding adolescents.
4	Sets examples for problems faced in adolescence period.
5	Interprets an adolescent's relationship with individuals around him/her.
6	Explains the problems of socially disadvantaged adolescents.

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	4	4
P3	3	3	3	3	3	3
P4	3	3	3	3	3	3
P6	4	4	4	4	4	4
P7	3	3	3	3	3	3
P9	3	3	3	3	3	3
P11	3	3	3	3	3	3

