



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Safety of Patient and Employee							
Course Code		EBL154		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to identify possible risks to patient and employee safety in the provision of midwifery services, to identify unexpected events within the scope of patient and employee safety, to create the necessary midwifery interventions during the preparation and presentation of a safe environment and to make safe practices to improve the quality of service delivery.							
Course Content		Patient and employee safety, National and international developments and regulations on patient and employee safety, Risk analysis and risk management in patient and employee safety, Creating a safe environment / environment, Creating safe midwifery initiatives in the provision of midwifery services and making necessary practices							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	EB504
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Hasta ve çalışan güvenliğinin sağlanmasına dair yönetmelik, 6 Nisan 2017, Resmi Gazete, https://dosyamerkez.saglik.gov.tr/Eklenti/3628/0/hastavecalisanguvenligininsaglanmasinadairyonetmelikpdf.pdf
2	Güler, H. (2021). Hasta ve Çalışan Güvenliği, İstanbul: Medipol Üniversitesi Yayınları.
3	Pasinlioğlu, T. (Ed.) (2021). Hasta ve Çalışan Güvenliği, Erzurum: Atatürk Üniversitesi Açık Öğretim Yayınları
4	Gürer, A. (2018). Sağlık hizmetlerinde çalışan güvenliği. Sağlık Hizmetleri ve Eğitimi Dergisi, 2(1), 9-14.
5	Garban, M. (2011). Yalın Hastane Kalite Hasta Güvenliği ve Çalışan Memnuniyetini Artırmak, Şengözer, P. (Ed.), İstanbul:Optimist Yayın.
6	Akçapınar, M., & İnceboz, T. (2016). Doğumhanelerde çalışan güvenliği ve çalışan güvenliğini etkileyen nedenler. Balıkesir Sağlık Bilimleri Dergisi, 5(3), 110-115.
7	Yüceler, A. (2021). Örgüt Kültürünün Bir Boyutu Olarak Hasta ve Çalışan Güvenliği, Konya: Eğitim Yayınevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Security in the World and in Turkey
2	Theoretical	Concepts of patient safety
3	Theoretical	Identification
4	Theoretical	Color code applications
5	Theoretical	Baby kidnappings
6	Theoretical	Providing safety in blood transfusion
7	Theoretical	Safe drug applications
8	Theoretical	Control and Prevention of Infections, Isolation Precautions
9	Theoretical	Patient safety in surgical applications
10	Theoretical	Employee safety definitions and concepts
11	Theoretical	Effective Communication, Correct Patient Delivery in Patient and Employee Safety
12	Theoretical	Employee safety laws and regulations
13	Theoretical	Employee safety laws and regulations
14	Theoretical	Employee safety laws and regulations



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	25	2	27
Final Examination	1	35	2	37
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to define the concepts, purpose and importance of patient safety, employee safety and safety culture
2	To be able to explain national and international patient safety goals
3	To be able to have knowledge about legal regulations and changes regarding patient and employee safety, to be able to review the ethical and legal dimension
4	To be able to evaluate situations that threaten patient and employee safety
5	To be able to identify situations that pose a risk to patients and employees and to be able to associate the consequences
6	To be able to create midwifery interventions to ensure patient and staff safety and develop strategies for prevention

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	2	3
P2	3	3	3	3	2	3
P3	3	3	3	3	2	3
P4	3	3	3	3	3	3
P5	3	3	3	3	2	3
P6	3	3	3	3	2	3
P7	3	3	3	3	2	3
P8	3	3	3	3	3	3
P9	3	3	3	3	2	3
P10	3	3	3	3	2	3
P11	3	3	3	3	2	3



P12	3	3	3	3	2	3
P13	3	3	3	3	2	3

