



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Gender and Violence							
Course Code		EBL457		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	96 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, students will be sensitive to social gender and violence, they will be able to tell the impact of violence on women's health and propose solutions to prevent violence.							
Course Content		Gender, and types of violence, violence against women in the world and in Turkey, the effects of violence on women's health, violence awareness programs, training of health staff towards violence and violence prevention							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Ayten CAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Bingöl, O. Toplumsal cinsiyet olgusu ve Türkiye'de kadınlık. Karamanoğlu Mehmetbey Üniversitesi Sosyal ve Ekonomik Araştırmalar Dergisi, 2014, 2014.3: 108-114.
2	Bükecik, E., Özkan, B. Kadına yönelik şiddet: Toplumsal cinsiyet eşitsizliğinin kadın sağlığına etkisi. İzmir Kâtip Çelebi Üniversitesi Sağlık Bilimleri Fakültesi Dergisi, 2018, 3.2: 33-37.
3	Şirin A. ve Diğerleri. Kadın Hastalıkları ve Doğum Hemşireliği Ders Notları, İzmir, 2003.
4	Bal, M D. Toplumsal cinsiyet eşitsizliğine genel bakış. Kadın Sağlığı Hemşireliği Dergisi, 2014, 1.1: 15-28.
5	Taşkın, L. Doğum ve Kadın Sağlığı Hemşireliği, Ankara: Akademisyen Kitapevi, 2021.
6	Aile ve Sosyal Politikalar Bakanlığı Kadının Statüsü Genel Müdürlüğü, Türkiye'de kadının durumu, Ankara, Nisan 2012.
7	Türmen T. Toplumsal Cinsiyet ve Kadın Sağlığı, Akın A (ed) Toplumsal Cinsiyet, Sağlık ve Kadın, Hacettepe Üniversitesi Kadın Sorunları Araştırma ve Uygulama Merkezi, Hacettepe Üniversitesi Publication, Ankara, 2003, p.3-16.
8	Akın A, Üner S, Aslan D, Esin Ç, Coşkun A. Türkiye'de Toplumsal Cinsiyet ve Sağlık. KSGM, HÜKSAM ve UNFPA Public, Ankara 2004.
9	Subaşı N, Akın A. Kadına Yönelik Şiddet; Nedenleri ve Sonuçları. Toplumsal Cinsiyet, Sağlık ve Kadın kitabı içinde (Ed. Akın A), Hacettepe Üniversitesi Kadın Sorunları Araştırma ve Uygulama Merkezi, Hacettepe Üniversitesi Publication, Ankara, 2003.p.231-249.
10	WHO. Transforming Health Systems: Gender and Rights in Reproductive Health, Geneva, 2001.
11	Onaran, B. ve ark. Toplumsal Cinsiyet ve Şiddet. Reflektif Sosyal Bilimler Dergisi, 2021, 2.1: 5-9.
12	Uğurlu, Z. Toplumsal Cinsiyete Dayalı Şiddetin Çocuğa Yansımaları: Çocuk İstismarı. Türkiye Sosyal Hizmet Araştırmaları Dergisi, 2022, 6.2: 160-174.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of gender
	Preparation Work	reading, research
2	Theoretical	Steps towards ensuring gender equality in Turkey and the World
	Preparation Work	reading, research
3	Theoretical	The data on the status of women in Turkey
	Preparation Work	reading, research
4	Theoretical	Violence and the types of violence
	Preparation Work	reading, research
5	Theoretical	Historical development of violence against women
	Preparation Work	reading, research
6	Theoretical	Violence against women in the world and Turkey



6	Preparation Work	reading, research
7	Theoretical	Causes of violence against women Domestic violence against women
	Preparation Work	reading, research
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	The effects of violence on women's health
	Preparation Work	reading, research
10	Theoretical	Protection from violence
	Preparation Work	reading, research
11	Theoretical	Awareness programs against violence
	Preparation Work	reading, research
12	Theoretical	Training of health staff towards violence
	Preparation Work	reading, research
13	Theoretical	Legal regulations in the prevention of violence against women
	Preparation Work	reading, research
14	Theoretical	Recommendations for prevention of violence against women
	Preparation Work	reading, research
15	Theoretical	Recommendations for prevention of violence against women
16	Final Exam	FİNAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	10	1	1	20
Midterm Examination	1	6	2	8
Final Examination	1	10	2	12
Total Workload (Hours)				96
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to define the social gender
2	To be able to explain the types of violence
3	To be able to tell the effects of violence on women's health
4	To be able to provide consultation to an individual exposed to violence
5	To be able to develop a proposal for preventing violence

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.



11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P6	3	3	3	3	3
P9	3	3	3	3	3

