



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Reproductive Health							
Course Code		EBL158		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to be able to define the concept of reproductive health, to explain its importance and its purpose, to be able to count the basic elements of reproductive health, to be able to explain reproductive rights, to be able to count the services of reproductive health, it gives the knowledge and skills necessary for holistic approach to reproductive health.							
Course Content		It has provided the necessary knowledge and skills to protect and raise the reproductive health and to solve the problems in this area.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Bozok M. (2011). Soru ve Cevaplarla Erkeklikler. İstanbul: Altan Basım.
2	Cinsel Eğitim Tedavi ve Araştırma Derneği Cinsel Sağlık ve Üreme Sağlığı Araştırması 2006
3	Durudoğan H., Gökşen F., Oder B.E., Yüksek D. (2010). Türkiye'de Toplumsal Cinsiyet Çalışmaları. İstanbul: Koç Üniversitesi Yayınları.
4	Şirin A, Kavlak O. (2008). Kadın Sağlığı. Birinci Basım, İstanbul: Bedray Yayıncılık.
5	Taşkın L. (2016). Doğum ve Kadın Sağlığı Hemşireliği. 13. Basım, Ankara:Sistem Ofset Matbaacılık.
6	T.C. Sağlık Bakanlığı Cinsel Sağlık/Üreme Sağlığı Müfredat Programı Dökümanı.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course, The emergence of the concept of reproductive health, definition of reproductive health
2	Theoretical	Reproductive health rights. Reproductive health is important for women
3	Theoretical	Reproductive health status of young people in Turkey
4	Theoretical	Factors affecting reproductive health (culture, religion, gender, gender) and women's health
5	Theoretical	Reproductive health services
6	Theoretical	Regulation of fertility and safe motherhood
7	Theoretical	Reproductive health problems and solutions in various stages of human life
8	Intermediate Exam	Reproductive health problems in the world and in Turkey, effect on family and marriage (Midterm Exam)
9	Theoretical	Reproductive health problems in the world and in Turkey, effect on family and marriage
10	Theoretical	National and International Reproductive Health Strategies and Policies
11	Theoretical	The situation of women in the world and Turkey: Women and education, women and working life, women and political life, women and environment, women and media
12	Theoretical	Violence against women, female murders and child abuse
13	Theoretical	Reproductive health problems in individuals with different sexual orientation
14	Theoretical	Sexually Transmitted Infections - Situation in Turkey and in the World

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	2	22



Final Examination	1	20	2	22
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explain the importance of reproductive health
2	Identify the factors that affect reproductive health
3	Define the concept of reproductive rights
4	Define reproductive health problems in the world and in Türkiye
5	Defines reproductive health problems at various stages of human life and produces solution recommendations
6	Identify reproductive health problems of individuals with different sexual orientation and produce solution recommendations

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	3
P3	3	3	3	3	3	3
P4	3	3	3	3	3	3
P9	3	3	3	3	3	3
P11	3	3	3	3	3	3

