



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		High Risk Family							
Course Code		CGB262		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To provide information about children living in high-risk families and their problems and solutions							
Course Content		Introduction to the course, Family and social situations that put the child's survival, safety and high interests at risk Laws and laws related to the survival and protection of the child Poverty, deprivation and its reflections on the child Fragmented family.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Academic articles
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Week	Weekly Detailed Course Contents	
1	Theoretical	Familial and social problems that leave children at risk and unprotected
2	Theoretical	The legal dimension and legal arrangements related to the survival and protection of the child
3	Theoretical	The effects of poverty and deprivation on child safety, development
4	Theoretical	Causes, consequences and precautions of child labor
5	Theoretical	Effects of deterioration of family integrity on child
6	Theoretical	Neglect / abuse, domestic violence and its causes
7	Intermediate Exam	Midterm
8	Theoretical	Effects of street living on children and solutions
9	Theoretical	Causes and risks of crime, prevention and rehabilitation
10	Theoretical	The effects of wars on family and children
11	Theoretical	Effects of migration on family and child
12	Theoretical	Effects of natural disasters on family and child
13	Theoretical	Effects of chronic illness and disability on family and child
14	Theoretical	Social support systems and their importance
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	5	1	6
Final Examination	1	10	1	11
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Identify high risk
2	Sorting individual and familial problems that leave children at risk and vulnerable
3	Sorting social problems that leave children at risk and vulnerable
4	Describe the effects of deterioration of family integrity on children



5	To comprehend the effects of poverty and poverty on family and child safety and development
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Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	3	3	3	3	3
P4	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P11	4	4	4	4	4

