



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Domestic Violence							
Course Code		CGB156		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to provide the students with the knowledge of definition, causes, consequences and prevention strategies of domestic violence, roles and responsibilities of health care providers, how to prevent domestic violence in health care system, and developing, implementing and evaluating intervention strategies.							
Course Content		Definition of domestic violence, Epidemiology of domestic violence, Causes, consequences and prevention strategies of domestic violence, Political and legal issues about domestic violence, Early diagnosis of domestic violence, Roles and responsibilities of health workers							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Lec. Ayten CAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Current literature and regulations
2	Mavili Aktaş, A. (2015) Domestic Violence. Elma Publishing. Ankara
3	11541 - Law On The Protection Of The Family And The Prevention Of Violence Against Women
4	Implementation Regulation on the Law No. 6284 on the Protection of Family and Prevention of Violence Against Women

Week	Weekly Detailed Course Contents	
1	Theoretical	Domestic Violence: Definition and epidemiology
2	Theoretical	Models explaining domestic violence
3	Theoretical	Causes and consequences of domestic violence
4	Theoretical	Policy and legislation on domestic violence
5	Theoretical	Institutions and organizations related to domestic violence
6	Theoretical	Early diagnosis methods in domestic violence
7	Intermediate Exam	Midterm
8	Theoretical	Roles and responsibilities of health professionals
9	Theoretical	Violence against women and prevention
10	Theoretical	Child abuse and neglect
11	Theoretical	Prevention of child abuse and neglect
12	Theoretical	Elder abuse and neglect
13	Theoretical	Prevention of elderly abuse and neglect
14	Theoretical	Assessment of Domestic Violence
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	5	1	6



Final Examination	1	10	1	11
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to define domestic violence
2	To be able to define the symptoms of domestic violence
3	To know the models explaining the phenomenon of domestic violence
4	To be able to explain legal issues related to domestic violence
5	To be able to explain the subsequent effects of domestic violence

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	3	3	3	3	3
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	3	3	3	3	3

