



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Anatomy							
Course Code		EBL109		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	98 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	2
Objectives of the Course		The aim of this course is; description to musculoskeletal system, respiratory and cardiovascular system, nervous system and sensory organs, endocrine, genito-urinary system and digestive system and the functions of these structures							
Course Content		Terminological information, the anatomical parts of the human body, cells, tissues and systems, general information about bones: osteology, artology, myology I, myology II, general information about joints, general information about muscles, muscles of back, chest, abdomen and perineum - muscles of upper and lower limbs Circulatory system, respiratory system, digestive system, liver and bile ducts, uriner System, female genital system, male genital system, nervous system , five sense organs.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Ayfer METİN TELLİOĞLU, Assoc. Prof. Nazlı Gülriş ÇERİ, Prof. Güler ÜNAL							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Laboratory	1	20

Recommended or Required Reading

1	Başaloğlu H. İnsan Anatomisi. Emre Dijital Ofset Baskı Tesisleri, Aydın, 2009.
2	Richard L. Drake, A. Wayne Vogl, Adam W. M. Mitchell. Dorland's Gray's Anatomi Cep Sözlüğü/Atlası. Ed: S. İlgi , Güneş Tıp Kitapevleri, 2010.

Week	Weekly Detailed Course Contents	
1	Theoretical	Terminological information
2	Theoretical	The anatomical parts of the human body
3	Theoretical	Cells, tissues and systems
4	Theoretical	General information about bones Osteology, Artology, Myology I, Myology II
5	Theoretical	General information about joints
6	Theoretical	General information about muscles, muscles of back, chest, abdomen and perineum , muscles of upper and lower limbs
7	Theoretical	The circulatory system
8	Theoretical	Respiratory system
9	Theoretical	Digestive system
10	Theoretical	Liver and bile ducts
11	Theoretical	Uriner System
12	Theoretical	Female Genital System
13	Theoretical	Male Genital System,
14	Theoretical	Nervous system
15	Theoretical	Five sense organs
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Laboratory	14	1	2	42
Midterm Examination	1	6	1	7



Final Examination	1	6	1	7
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to identify names, settlement and identification of the organs that make up the systems
2	To be able to a brief description of the function of each organ
3	To be able to identify the systems
4	To be able to identify names of the organs that make up the systems
5	To be able to isettlement i of the organs that make up the systems

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	5	5	5
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	3	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	4	3	3	3	3
P10	4	4	4	4	4
P11	4	4	4	4	4

