



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Infancy Applications							
Course Code		CGB307		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	0	Practice	3	Laboratory	0
Objectives of the Course		To assess social-emotional, cognitive, motor, language and self-care development of infancy, to prepare and implement developmental support programs for supporting children s development							
Course Content		Recognizing developmental support programs? characteristic for infancy, Developing support programs, Implementing support programs in preschool institution, Suggesting programs for supporting development at home, Preparing and implementing programs by using kinds of activity to support children's development, Developing plays and play materials							
Work Placement		Yes							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Prerequisite	İSG101&CGB303
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice	1	100

Recommended or Required Reading

1	Artan, İ. (2015). Music Education in Preschool Period. Ankara: Hedef yayıncılık
2	Bayhan, P. (2015). Alternative Evaluation in Preschool Period. Ankara: Hedef yayıncılık
3	Pre-school Education Program (0-36 months) T.C. Milli Eğitim Bakanlığı, Okul öncesi eğitimi genel Müdürlüğü, 2013

Week	Weekly Detailed Course Contents	
1	Practice	Observation
2	Practice	Observation
3	Practice	Developmental assessment of children in institutions
4	Practice	Developmental assessment of children in institutions
5	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
6	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
7	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
8	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
9	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
10	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
11	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
12	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
13	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)
14	Practice	Planning and implementation of developmental support programs by using kinds of activity (drama, art, music, gymnastic, science-math, literature)

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	2	3	70



Term Project	1	5	1	6
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Evaluates the development of children in infancy and early childhood
2	Prepares a developmental support program to support the development of children in infancy and early childhood
3	Apply a developmental support program to support the development of children in infancy and early childhood
4	Evaluates the developmental support programs implemented
5	Prepares play and play materials for children in infancy and early childhood

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

