



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Preschool Applications							
Course Code		CGB312		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	0	Practice	3	Laboratory	0
Objectives of the Course		3-6 years of age children in preschool period; to prepare and implement a half-day education program to support social-emotional, cognitive, motor, language and self-care developments.							
Course Content		3-6 years of age children in preschool period; social-emotional, cognitive, motor, language and self-care development; games, literature, mathematics / science, drama, art, music and gymnastics.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Demonstration, Individual Study					
Name of Lecturer(s)									

### Prerequisites & Co-requisites

Prerequisite	CGB310
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### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice	1	100

### Recommended or Required Reading

1	Avci, N. (2017) (Editör). Material Development in Pre-school. 4. Baskı. Ankara: Hedef Yayıncılık
2	Duman, G. (2017) (Editör). Physical Education in Preschool Period. 4. Baskı. Ankara: Hedef Yayıncılık.
3	Artan, İ. (2017) (Editör). Music Education in Preschool Period. 4. Baskı. Ankara: Eğiten Yayınevi.
4	Ulutaş, İ. (2017) (Editör). Mathematics Education in Pre-School. 4. Baskı. Ankara:Hedef Yayıncılık.
5	Şahin, F. (2017) (Editör). Science Education in Preschool Period. Ankara: Hedef Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Practice	Observation
2	Practice	Observation
3	Practice	Application
4	Practice	Application
5	Practice	Application
6	Practice	Application
7	Practice	Application
8	Practice	Application
9	Practice	Application
10	Practice	Application
11	Practice	Application
12	Practice	Application
13	Practice	Application
14	Practice	Application and general evaluation.

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	2	3	70
Term Project	3	1	1	6
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	For preschool children aged 3-6 years; - Prepare game and play materials
2	Develop and implement programs to support development areas in preschool education
3	Prepare and apply children's literature and drama activity
4	Prepare and apply math and science education activities.
5	Prepare and apply music, art and sports activities

**Programme Outcomes (Child Development)**

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

