



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Field Studies in Health Institutions							
Course Code		CGB407		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	146 ( <i>Hours</i> )	Theory	0	Practice	6	Laboratory	0
Objectives of the Course		The spiritual status and developmental characteristic s of hospitalized children, children, family, staff interaction, play and play rooms in the hospital, hospital schools to observe and practice for the field, preparatory training program to prepare children and families to the hospital, futhermore, the service area of a health care provider to the parents of the child counseling, Towards development children gain proficiency that can be made about the studies in primary health organisations the first and second; gain proficiency with the development of children with health problems.							
Course Content		Observing the developmental characteristics, mental states, interaction of children, families, staff, game and play rooms in the hospital, hospital schools, preparing a training program to prepare children and families for the hospital, developmental assessment of the child receiving service from health institutions and counseling the family making.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Demonstration, Individual Study					
Name of Lecturer(s)		Prof. Güler ÜNAL, Prof. Selvinaz SAÇAN, Res. Assist. Sevinç Zeynep KAVRUK							

### Prerequisites & Co-requisites

Prerequisite	CGB318
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### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice Examination	1	100

### Recommended or Required Reading

1	Current publications on Child Health and Diseases
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Week	Weekly Detailed Course Contents	
1	Practice	Observation
2	Practice	Observation
3	Practice	Application
4	Practice	Application
5	Practice	Application
6	Practice	Application
7	Practice	Application
8	Practice	Application
9	Practice	Application
10	Practice	Application
11	Practice	Application
12	Practice	Application
13	Practice	Application
14	Practice	Application
15	Practice	Reporting

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	4	6	140
Term Project	1	5	1	6
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Makes field-specific history taking, observation, interviewing, developmental evaluation, record keeping and reporting.
2	Explain the importance of child-family-health personnel cooperation.
3	Organizes the environment by considering the health, disease and developmental characteristics of the children.
4	Farklı yaş ve gelişim özelliğine sahip çocuklar için oyun merkezli gelişimsel etkinlikler planlar.
5	Develops educational material according to the disease and developmental characteristics of children.

**Programme Outcomes (Child Development)**

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

