



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Education Applications II							
Course Code		CGB406		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	0	Practice	3	Laboratory	0
Objectives of the Course		The aim of this course is to formulate supporting educational programs, to practice supporting educational programs and to evaluate supporting educational programs for children with special needs.							
Course Content		The practice of the theoretical knowledge in the domain, Observation of children with special needs and special education environments, Evaluate the developmental assessments of children with special needs, By interpreting the results of the assessment determine the developmental requirements of children with special needs, Prepare a supporting program for children with special needs, Apply the support or education program, Evalualuate the program, Rearrange depending on the changing needs of the support program, Reporting the applications and experiences							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Demonstration					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Co-requisite	CGB409&CGB314&CGB411
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice	1	100

Recommended or Required Reading

1	Current literature
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Week	Weekly Detailed Course Contents	
1	Practice	Observation
2	Practice	Observation
3	Practice	Development Assessment, Pre-test
4	Practice	Development Assessment, Pre-test
5	Practice	Targeting the child's needs
6	Practice	Program Preparation and Application
7	Theoretical	Program Preparation and Application
8	Practice	Program Preparation and Application
9	Practice	Program Hazırlama ve Uygulama
10	Practice	Program Preparation and Application
11	Practice	Program Preparation and Application
12	Practice	Program Preparation and Application
13	Practice	Program Preparation and Application
14	Practice	Program Preparation and Application

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	2	3	70
Term Project	1	5	1	6
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Internalizes what they learn by observing children with special needs.
2	Makes developmental evaluation.
3	Prepare and apply appropriate education program for children with special needs
4	Evaluates the training program
5	Performs individual evaluation and prepares IEP

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

