



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| | | | | | | | | | |
|--|---|--|------------|---|---|----------|---|------------|---|
| Course Title | | Academic Turkish | | | | | | | |
| Course Code | | TD200 | | Course Level | | N/A | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Foreign students studying at the university will be able to take the elective course. Characteristics of academic language and writing; use of definitions, concepts and terms in academic writings; objective and subjective expression; structure and types of academic texts (articles, reports and scientific abstracts etc.); writing arguments (verifying a thought, defending or opposing); formal characteristics of scientific reports and articles; steps of writing a report; explanation, discussion, intertextuality establishing relationships, showing references (citation and footnote, bibliography); writing, summarizing, writing keywords; ethical principles to be considered in scientific writings; writing academic text. | | | | | | | |
| Course Content | | Turkish academic language and characteristics of writing. Definition, concepts and terms in Turkish academic articles. Recognize the types of Turkish academic texts. To know and write the steps of writing a scientific report in Turkish. To be able to search Turkish academic texts and to associate them with academic text. To be able to show in-text and end-of-text sources in Turkish academic texts. To be able to write title, abstract, keyword, introduction, method, findings, conclusion, discussion and suggestions sections of a Turkish article. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Discussion | | | | | |
| Name of Lecturer(s) | | Ins. Fatma SİNECEN | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

| | |
|---|---|
| 1 | Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications. |
| 2 | Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing |
| 3 | Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | The importance of academic language and writing |
| 2 | Theoretical | Definition , Concepts and Terms in Academic Texts |
| 3 | Theoretical | Subjectivity and Objectivity in Academic Text |
| 4 | Theoretical | Structure and Types of Academic Texts |
| 5 | Theoretical | Formal Characteristics of Academic Texts |
| 6 | Theoretical | Stages of Academic Text Writing in I: General Information |
| 7 | Theoretical | Stages of Academic Text Writing in II: Title, Summary and Keyword Writing |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Steps of Academic Text Writing Bas III: Introduction Preparation |
| 10 | Theoretical | Steps of Academic Writing amak IV: Introduction Claims and propositions |
| 11 | Theoretical | Steps of Writing Academic Text Yaz V: Preparation of Method Section |
| 12 | Theoretical | Steps of Writing Academic Text VI: Finding Results |
| 13 | Theoretical | Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References |
| 14 | Theoretical | Ethical Principles to be Considered in Academic Texts |
| 15 | Theoretical | An Overview |



| | | |
|----|------------|------------|
| 16 | Final Exam | Final Exam |
|----|------------|------------|

| Workload Calculation | | | | |
|---|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Individual Work | 2 | 2 | 2 | 8 |
| Midterm Examination | 1 | 6 | 1 | 7 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learning Outcomes | |
|-------------------|--|
| 1 | 1. Recognize and comprehend the language characteristics of Turkish academic writing. |
| 2 | Recognize the structure and types of Turkish academic texts. |
| 3 | To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows. |
| 4 | Knows which write in-text and text-end sources in Turkish academic texts . |
| 5 | Knows the ethical principles in scientific writings. |
| 6 | Gains the ability to comprehend academic texts in Turkish. |
| 7 | Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking. |

| Programme Outcomes (Child Development) | |
|--|--|
| 1 | Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development. |
| 2 | In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society. |
| 3 | Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society. |
| 4 | Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems. |
| 5 | Using the basic knowledge in the field of child development, he produces individual and group studies |
| 6 | He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process. |
| 7 | Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children. |
| 8 | Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance. |
| 9 | Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes. |
| 10 | He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively. |
| 11 | Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach. |
| 12 | Using information and communication technologies together with the computer software required by the field. |
| 13 | To follow the changes and developments in the field using at least one foreign language. |

| Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High | | | | | | | |
|--|----|----|----|----|----|----|----|
| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
| P1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P5 | 3 | 3 | 3 | | | | |
| P6 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P7 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P8 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |



| | | | | | | | |
|-----|---|---|---|---|---|---|---|
| P9 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P10 | 3 | 3 | 3 | | 3 | 3 | 3 |
| P11 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

