



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Occupational Health and Safety - II							
Course Code		İSG102		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Teaching the concept of OHS Professionals operating in the field of Occupational Health and Safety and explaining the tasks and processes							
Course Content		Responsibilities, education and activities to be carried out by an OHS professional defined by the Ministry in relevant laws will be explained in this course.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Lecture Notes of the Instructor
2	Laws and Regulations

Week	Weekly Detailed Course Contents	
1	Theoretical	Course introduction General Information about Risk Definition and Risk Assessment
2	Theoretical	Education Methods and Priority in Terms of Occupational Health and Safety
3	Theoretical	Checks to be made in workplaces in terms of occupational safety,, documents to be issued, records, forms and reports.
4	Theoretical	Occupational Health and Safety Organization in Fixed Facilities (Occupational Health and Safety Committees).
5	Theoretical	Cause Analysis of Occupational Accidents and Diseases
6	Theoretical	Occupational Health and Safety Management Systems
7	Theoretical	Occupational Health and Safety Management Systems
8	Intermediate Exam	Midterm Exam
9	Theoretical	Situation Analysis of Occupational Health and Safety in Related Sectors
10	Theoretical	Sectoral Occupational Health and Safety Samples
11	Theoretical	Needs Analysis in Terms of Sectoral Occupational Health and Safety
12	Theoretical	Sectoral Occupational Health and Safety Projects and Examples
13	Theoretical	Sectoral Occupational Health and Safety Practices
14	Theoretical	Sectoral Occupational Health and Safety Practices
15	Theoretical	Sectoral Occupational Health and Safety Practices
16	Final Exam	Semester final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	9	1	10
Final Examination	1	11	1	12
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To be able to define and explain the basic principles, concepts and approaches of occupational health and safety management systems
2	To be able to explain the operation and organization of occupational health and safety management systems.
3	To be able to explain the impact of occupational safety on productivity and generativity.
4	To be able to analyze the current situation and needs of the sector in terms of occupational health and safety.
5	To be able to suggest solutions in the direction of the needs analysis of The Sectoral Occupational Health and Safety that he / she has accomplished and project the suggestions

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P4	2				
P6	2				
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3

