



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Children Living Spaces and Landscaping							
Course Code		CGB453		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	95 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To teach to learn the importance of living space , natural environment of children, indoor space, outdoor space.							
Course Content		Living spaces, natural environment, indoor space, outdoor space, Reflections of culture on living spaces, Importance of natural environment in child development and effects of natural environment on developmental areas, Child in indoor spaces, effects of indoor designs on developmental areas, Child in home, school, association, shopping malls, formal building, indoor facility, museum, cinema, theatre, and other, Effects of materials in indoor spaces on child health and development, Effects of outdoor designs on child development, Child in open-air play ground, open-air facilities, garden, zoo and other. ? Effects of materials used in outdoor spaces on child health and development ? Requirements of different child groups (ex: babies, pre-school children, primary school children, handicapped children, children in hospital,..) in living spaces ? Responsibilities, importance of cooperation, occupations groups to cooperate with for planning living spaces of children							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Weinstein, Carol Simon; David Thomas G. (Ed).(1987), Spaces for Children, The Built Environment and Child Development, Plenum Press, NY, USA.
2	.Schwartz, Susan, Pollishuke, Mindy (1991). Creating the Child-centred Classroom, General Publishing Company, USA.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course definitions
2	Theoretical	Living areas; natural environment, interiors, outdoors Reflections on cultured living spaces
3	Theoretical	The importance of the natural environment for children's development, the effects on the development areas The influence of the indoor, indoor, indoor arrangement on the development areas
4	Theoretical	Children in homes, schools, institutions, shops, public buildings, indoor sports halls, museums, cinemas, theaters and others
5	Theoretical	Children / Observation, Review, Presentation in home, school, institution, store, official buildings, indoor sports halls, museums, cinemas, theaters and others
6	Theoretical	The effects of indoor materials on child health and development
7	Intermediate Exam	Midterm Exam
8	Theoretical	The effect of outdoor space on child development
9	Theoretical	Playgrounds, outdoor sports areas, gardens, zoos, and other children Children's outdoor materials affect children's health and development
10	Theoretical	Playgrounds, outdoor sports areas, gardens, zoos, and other children Children's outdoor materials affect children's health and development
11	Theoretical	Requirements for different groups of children in living areas (eg babies, preschool children, children in primary school, disabilities, needing protection, hospital children ...)
12	Theoretical	Giving children environmental awareness
13	Theoretical	Responsibilities in planning the living spaces for children to live in, the importance of cooperation, the profession groups to be cooperated
14	Theoretical	preparation for the finals



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	8	1	9
Final Examination	1	15	1	16
Total Workload (Hours)				95
[Total Workload (Hours) / 25*] = <b>ECTS</b>				4

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Living spaces; natural environment, indoors, outdoors
2	Recognize the effects of culture in living spaces
3	Explain the importance of natural environment for child development and its effects on development areas
4	Knows the effects of indoor and indoor materials on child health and development
5	Can give environmental awareness to children

**Programme Outcomes (Child Development)**

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P11	4	4	4	4	4

