AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Child Neglect / Abuse and Vulnerable Children								
Course Code	CGB404		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	3	Workload	77 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The purpose of this course is to teach students.Concept of negligence and exploitation getting to communication by knowing development characteristics of risc group children which are negligted and exploited(street children, need to protection, worker children)at child negligence and exploitation learning methods of cooperation between disciplines and learning the ways to trail of neglegted and exploited children, to trail exploited and neglegted children's development process, to learn communicatıon skills with this type of children.								
Course Content	The content of this course; The definitionof negligence?exploitation? and ?force? from different point analyse the characteristics of negligted and exploited children(development social etc.), the determination of negligted or exploited children and the planning the ways of trial and following of this process, definition of; the children who need protection, working at street, street children, workers children, the development characteristics of these children, giving families for adoption and the problems which families meet at this state.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Project Based Study								
Name of Lecturer(s)	Assoc. Prof. Selvinaz SAÇAN								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	50
Project	1	20

Recommended or Required Reading	
1	Polat, O (2007). Prevention and Rehabilitation of Child Abuse by Total Dimensions.Seckin Publishing, Ankara.
2	Cynthia C,T (2009). Understanding Child Abuse and Neglect Allyn & Bacon Edition: (8th Edition). USA.

Week	Weekly Detailed Course Contents	
1	Theoretical	Child abuse and neglect, introduction
2	Theoretical	Physical abuse and its effects, sexual abuse and its effects
3	Theoretical	Emotional abuse and its effects
4	Theoretical	Neglect and effects
5	Theoretical	Domestic violence and child affects, parenting models and family education
7	Intermediate Exam	Midterm Exam
8	Theoretical	Children in need of protection and child protection law
9	Theoretical	Children who working on the street and d child workers
10	Theoretical	Neglect and abuse in children with disabilities
11	Theoretical	Prevention of child abuse and neglect
12	Theoretical	Treatment of abused and neglected children
13	Theoretical	Child abuse and neglect in mass media
14	Theoretical	Münchausen By Proxy Sendrom, incest, pedophilia and sexual exploitation
15	Final Exam	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Project	1	10	1	11
Midterm Examination	1	3	1	4

Final Examination	1	5	1	6
			Total Workload (Hours)	77
			[Total Workload (Hours) / 25*] = **ECTS**	3
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Knows the fundamental rights of children specified in the UN Convention on the Rights of the Child.
2	Explain the concepts and types of neglect and abuse.
3	Explain the indicators of neglect and abuse and their developmental consequences.
4	Knows how to approach children who are victims of neglect and abuse.
5	Explains the cautionary decisions about children within the scope of Child Protection Law.
6	Knows the service models that exist in the world and in Turkey for children who are victims of neglect and abuse and children driven to crime.

Programme Outcomes *(Child Development)*	
1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	3	3	3	3	3
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P11	4	4	4	4	4