



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Childhood Addiction							
Course Code		CGB455		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Students become the owner of general knowledge dependence and customs at child and adolescents and effects of dependence and the tasks of families and society at avoiding these effects.							
Course Content		Factors that cause technology addiction in children, the duties of the family and the environment, and intervention methods are explained. The lesson contain the substances that make habits and attachment, the type of these things, the reasons and results at children and adolescents who use this substances, to take preventive measures and interventionand treatment service fort his material.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	1	10

### Recommended or Required Reading

1	UNICEF publications
2	Ögel K., Taner, S. Ve Yılmazçetin, C.(2003) Guide to Approach to Drug Use Disorders in Adolescents, İstanbul. IQ Kültür Sanat Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is an addiction? What is technology addiction and substance abuse?
2	Theoretical	Addictive and addictive substances in childhood and adolescence
3	Theoretical	Factors leading to the use of habit and addictive substances
4	Theoretical	Stages of addiction, prevention methods of substance use, treatments, services
5	Theoretical	The duties of the family and society in preventing the use of addictive substances
6	Theoretical	Technology addiction and the duties of families, teachers and society
7	Intermediate Exam	Midterm Exam
8	Theoretical	Technology addiction and intervention methods
9	Theoretical	Duties of families, teachers and society in technology addiction
10	Theoretical	Reasons why street children and street-working children are inclined to addictive substances
11	Theoretical	Duties of teachers and young people in preventing the use of addictive substances
12	Theoretical	Presentations
13	Theoretical	False beliefs about substance use, intervention methods in substance addiction
14	Theoretical	Group discussions

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	1	56
Assignment	1	8	1	9
Midterm Examination	1	3	1	4
Final Examination	1	5	1	6
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Define what addiction is
2	Explain the factors that cause addiction by grouping
3	Knows how to approach children and adolescents with addiction
4	Raise awareness of family and society about addiction
5	Develop programs to prevent the development of addiction in children

**Programme Outcomes (Child Development)**

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	3	3	3	3	3
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P11	4	4	4	4	4

