



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Peer Relations and Bullying							
Course Code		CGB457		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	77 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The definition bullying as a subtype of aggressive behavior, historical changes in bullying studies, evaluation of empirical findings							
Course Content		Definition of bullying as a subtype of aggressive behavior, different types of bullying and prevalence, Historical changes in bullying studies, Measurement methods, Bullying status, characteristics of bully, victim and bully-victim and the role of by stander, Short and long term impacts on both the perpetrators and the victims of bullying, Cyberbullying as a new type of bullying, Prevention and intervention programmes in bullying							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	50
Project	1	20

Recommended or Required Reading

1	Related articles
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Week	Weekly Detailed Course Contents	
1	Theoretical	Explanation of the course content and evaluation methods, distribution of course observations
2	Theoretical	The distinction between the definition of peer violence and other aggressive behavior,
3	Theoretical	History of peer bullying research
4	Theoretical	Measuring methods used
5	Theoretical	Characteristics of children or adolescents including bullying status and bullying
6	Theoretical	The short and long-term effects of being involved in bullying on children and adolescents
7	Intermediate Exam	Midterm exam
8	Theoretical	Virtual bullying as a new type of peer bullying
9	Theoretical	Prevention and intervention methods at the individual, class and school levels
10	Theoretical	Presentation
11	Theoretical	Presentation
12	Theoretical	Presentation
13	Theoretical	Presentation
14	Theoretical	Presentation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Project	1	10	1	11
Midterm Examination	1	3	1	4
Final Examination	1	5	1	6
Total Workload (Hours)				77
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Define peer bullying
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2	Knows the characteristics of peer relations according to developmental periods
3	Understands the difference between peer bullying and other aggressive behaviors.
4	Explains the history of peer bullying research
5	Evaluates and interprets empirical research findings.

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	3	3	3	3	3
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P11	4	4	4	4	4

