AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Child Communication						
Course Code	CGB253		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To have students gain basic information and skills for communication between individuals and specifically communication with children.						
Course Content	Basic concepts of communication, elements of communication, communication processes, verbal and non-verbal communication, communication and perception, basic conditions of communication, communication barriers, forms of communication that create defense, communication with the child (accepting the child, empathic understanding, being honest, listening to the child (active / active, passive listening), situations that negatively affect listening) speaking with the child (you language, I language, who is the problem? The effects of healthy communication on the child, speaking in accordance with gender equality), communication between parents with themselves, parents with each other, mother with children, father with children, parents with children, siblings of parents, parents' understanding of discipline, parental attitudes, changing social values use of media tools, the importance of family rules, communication in crisis situations in the family (divorce, illness, unemployment, death, earthquake, etc.). natural events, short-term separations, step-parenting etc.).						
Work Placement	No						
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Demonstration, Case Study					
Name of Lecturer(s)							

Prerequisites & Co-requisities

Prerequisite	CGB103

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	25
Final Examination	1	45
Attending Lectures	1	15
Assignment	1	15

Recommended or Required Reading

1	Paktuna Keskin S.(2005). Correct Communication with Children. İstanbul: Boyut Yayın.
2	Gordon, T. (2008). Effective Parent Education. İstanbul: Profil Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Description of communication and communication between individuals
2	Theoretical	Importance of self-awareness in communication
3	Theoretical	Self-awareness
4	Theoretical	Barriers of communication
5	Theoretical	Communication within family
6	Theoretical	Parent-child relation
7	Intermediate Exam	Midterm Exam
8	Theoretical	Importance of communication between parents and children
9	Theoretical	Basic components of positive parent?child communication
10	Theoretical	Empathy
11	Theoretical	Language used for communication with children
12	Theoretical	The Importance of Recognizing and Expressing Feelings in Communication
13	Theoretical	Discipline in child education
14	Theoretical	Parental attitudes

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70

Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = **ECTS**				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knows the basic concepts of interpersonal communication.
2	Discuss communication barriers
3	Explain the characteristics of communication with children
4	Understand the importance of verbal and non-verbal communication with children
5	Understands communication skills with children, adolescents and adults, gains basic knowledge and skills.
6	Gives parents guidance on communicating with the child

Programme Outcomes *(Child Development)*

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	4	4	4	4	3
P11	4	4	4	4	4