



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Development Assessment, Diagnostics and Monitoring II							
Course Code		CGB402		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 (<i>Hours</i>)	Theory	1	Practice	3	Laboratory	0
Objectives of the Course		To ensure that pupils are able to recognize and use tools to assess the development of school and adolescent children (aged 7-18 years) in the areas of social-emotional, cognitive, motor, language and self-care.							
Course Content		Developed assessment tools for children aged 7-18, development assessment strategies, development evaluation report writing, field application.							
Work Placement		Yes							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Co-requisite	CGB401
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	25
Final Examination	1	50
Practice	1	25

Recommended or Required Reading

1	Current resources on the subject
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Week	Weekly Detailed Course Contents	
1	Theoretical	General information meeting about internship
2	Theoretical	Introduction and implementation of evaluation tools for school-age children
3	Practice	Applying the development tools for school-age children to the field (hospital, family health center, etc.)
4	Practice	Applying the development tools for school-age children to the field (hospital, family health center, etc.)
5	Practice	Applying the development tools for school-age children to the field (hospital, family health center, etc.)
6	Practice	Applying the development tools for school-age children to the field (hospital, family health center, etc.)
7	Intermediate Exam	Midterm Exam
8	Practice	Case discussion on applications; Planning and implementation of a developmental support program in line with the developmental needs of children aged 0-18 years (gain experience by participating in activities in line with the institution's work plan)
9	Practice	Case discussion on applications; Planning and implementation of a developmental support program in line with the developmental needs of children aged 0-18 years (gain experience by participating in activities in line with the institution's work plan)
10	Practice	Case discussion on applications; Planning and implementation of a developmental support program in line with the developmental needs of children aged 0-18 years (gain experience by participating in activities in line with the institution's work plan)
11	Practice	Case discussion on applications; Planning and implementation of a developmental support program in line with the developmental needs of children aged 0-18 years (gain experience by participating in activities in line with the institution's work plan)
12	Practice	Case discussion on applications; Planning and implementation of a developmental support program in line with the developmental needs of children aged 0-18 years (gain experience by participating in activities in line with the institution's work plan)
13	Practice	Case discussion on applications; Planning and implementation of a developmental support program in line with the developmental needs of children aged 0-18 years (gain experience by participating in activities in line with the institution's work plan)



14	Practice	Case discussion on applications; Planning and implementation of a developmental support program in line with the developmental needs of children aged 0-18 years (gain experience by participating in activities in line with the institution's work plan)
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	1	42
Lecture - Practice	14	0	3	42
Midterm Examination	1	5	1	6
Final Examination	1	10	1	11
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Lists assessment tools for children with special needs
2	Selects an assessment tool that includes every development area suitable for all ages and needs
3	Makes evaluation with the selected assessment tools
4	Interpret and report the evaluation result
5	Share the evaluation result and make necessary suggestions

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P11	5	5	5	5	5

