AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Critical Thinking						
Course Code	FEL102		Couse Level		First Cycle (Bachelor's Degree)		
ECTS Credit	3	Workload	72 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Attempts to find an answer to the question: 'What is philosophy?'. Characteristics of philosophical knowledge that distinguish it from other forms of knowledge; principal fields of philosophy and their main problems.						
Course Content	'What is philosophy?'. Characteristics of philosophical knowledge that distinguish it from other forms of knowledge; principal fields of philosophy and their main problems.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study				
Name of Lecturer(s)	Assoc. Prof. Tuncay SAYGIN						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Arslan, Ahmet, Felsefeye Giriş, Vadi Yayınları, Ankara, 2001.Anzenbacher, Arno, Einführung in die Philosophie, Herder Verlag, Freiburg, 2004.
2	Bowiee, G. Lee, Twenty Question: An Introduction to Philosophy, Harcourt Brace Jovanovich, San Diego,1988.
3	Deleuze, G. ; Guattari F., Felsefe Nedir?, (Çev. T. Ilgaz), YKY, İstanbul, 1993.
4	Hermann Randall, Jr. & Buchler, Justus, Felsefeye Giriş, (Çev. A. Arslan), Ege Ü. Yay, İzmir, 1989

Week	Weekly Detailed Course Contents	
1	Theoretical	What is Philosophy?
2	Theoretical	Distinctions between philosophy, science, religion and art.
3	Theoretical	The question of knowledge in philosophy: Epistemology.
4	Theoretical	The question of being in philosophy: Ontology.
5	Theoretical	The question of god in philosophy: Proofs for the existence of god and Philosophy of Religion.
6	Theoretical	The question of good in philosophy: Morality and Ethics.
7	Theoretical	The question of state in philosophy: Political Philosophy.
8	Theoretical	Midterm
9	Theoretical	The question of rights in philosophy: Philosophy of Right.
10	Theoretical	Philosophy and history: Philosophy of History.
11	Theoretical	The question of beauty in philosophy: Aeshetics.
12	Theoretical	Philosophy and language: Philosophy of Language.
13	Theoretical	Philosophy and science: Philosophy of Science.
14	Theoretical	Philosophy of Education.
15	Theoretical	Why Philosophy?
17	Theoretical	Philosophical Anthropology.
18	Theoretical	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	14	0	2	28
Midterm Examination	1	5	1	6

Final Examination	1	5	5	10
			Total Workload (Hours)	72
		[Total Workload (Hours) / 25*] = **ECTS**		3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Comprehending meaning of philosophy
2	Knowing characteristic distinction of philosophy, science, religion and art.
3	Comprehending the philosophy of knowledge, ontology and epistemology and main problems.
4	Comprehending characteristics politics, law, history and science and linked with current problems.
5	Comprehending philosophical aspects of art, language and education.
6	Discussing on philosophical problems.

Programme Outcomes *(Child Development)*

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P1	4	4	4	3	3	3
P3	4	4	4	3	3	3
P4	3	3	3	3	3	3
P6	4	4	4	3	3	3
P7	3	3	3	3	3	3
P8	3	3	3	3	3	3
P9	3	3	3	3	3	3
P10	4	4	4	3	3	3
P11	4	4	4	3	3	3