



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Introduction to Sociology							
Course Code		SOS151		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	80 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To explain social events and facts by looking at different sociological theories, to provide students with an understanding of the structures and operations of social institutions, to explain and discuss social problems and social inequalities.							
Course Content		To provide students with an understanding of the structures and operations of social institutions. To explain and discuss social problems and social inequalities. Be able to explain social facts from different sociological perspectives.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Ins. Mehmet ATİK, Lec. Berrin GÜNER							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Bauman, Z. (2013) Sosyolojik Düşünmek, Çev. Abdullah Yılmaz, Ayrıntı Yayınları, 9. Baskı.
2	Giddens, A.; Sutton, P.W. (2014) Sosyolojide Temel Kavramlar, Çev. Ali Esgin, Phoenix Yayınevi.
3	Giddens, A.; Sutton, P.W. (2017) Sosyoloji, Yayına Haz.: Senem Tüfekçioğlu, Ayşe Nilüfer Durakbaşı, Funda Karapehlivan Şenel, Kırmızı Yayınları, 2. Baskı.
4	Maconis, John J. (2012) Sosyoloji, Çev. Edit. Vildan Akan, Nobel Yayıncılık.
5	Marshall, Gordon (1999) Sosyoloji Sözlüğü, Çev. Osman Akinhay, Derya Kömürçü, Bilim ve Sanat Yayınları.
6	Mills, C.W. (2000) Toplumbilimsel Düşün, Çev. Ünsal Oskay, Der Yayınları, 2. Baskı.
7	Newman, D.M. (2013) Sosyoloji: Günlük Yaşamın Mimarisini Keşfetmek, Çev. Ali Arslan, Nobel Yayınları.
8	Schaefer, Richard T. (2013) Sosyoloji, Çev. Edit. Simten Coşar, Palme Yayıncılık.
9	Slaterry, M. (2012) Sosyolojide Temel Fikirler, Yayına Haz. Ümit Tatlıcan, Gülhan Demiriz, Sentez Yayınları, 5. Baskı.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the Lecture: Course objectives, A General Introduction to Subjects
2	Theoretical	Understanding Sociology:
3	Theoretical	Understanding Sociology:
4	Theoretical	The Emergence of Sociological Thought:
5	Theoretical	Emergence of Sociology as a Science
6	Theoretical	Sociological Research Process
7	Theoretical	Sociological Research Process
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Socialization, Social Interaction and Everyday Life
10	Theoretical	Culture
11	Theoretical	Social Change and Globalization
12	Theoretical	Demographic Dynamics
13	Theoretical	Social Institutions: Family
14	Theoretical	Social Institutions: Education
15	Theoretical	Social Institutions: Health
16	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42



Seminar	1	10	2	12
Midterm Examination	1	10	2	12
Final Examination	1	12	2	14
Total Workload (Hours)				80
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Be able to comprehend basic concepts of sociology
2	Be able to develop ability of evaluating about social concepts, processes and facts
3	Be able to comprehend basic social institutions and their working.
4	To be equipped with information about sociological research methods in the introduction level.
5	To learn some of the basic sociological theories

### Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	4	4
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	4	4	4	4	4

