



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Anthropology							
Course Code		SOS116		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	147 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to introduce to the students the field of social anthropology with its historical background, theoretical approaches and methodology.							
Course Content		Course Content Introduce to the students the field of social anthropology.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Lec. Ali Erdem AKGÜL, Lec. Şebnem ÖZKAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	GÜVENÇ, B. (1974) İnsan ve Kültür, İstanbul: Remzi Kitabevi. (*)
2	GÜVENÇ, B. (1997) Kültürün Abc'si, İstanbul: Yapı Kredi Yayınları.
3	HAVİLAND, W. A. (2002) Kültürel Antropoloji, İstanbul: Kaknüs Yayınları.
4	KOTTAK, C. P. (2001) Antropoloji -İnsan Çeşitliliğine Bir Bakış-, Ankara: Ütopya Yay
5	MALINOWSKI, B. (2000) Büyü, Bilim ve Din, İstanbul: Kabaalçı Yayınevi.
6	ÖZBUDUN, S. (2003) Kültür Hâlleri -Geçmişte, Ötelerde, Günümüzde, Ankara: Ütopya
7	ÖZBUDUN, S. ve B. ŞAFAK (2005) Antropoloji: Kuramlar/Kuramcılar (Antropoloji Kuramlarına Bakış), Ankara: Dipnot Yayınları.
8	BALAMAN, A. R.(1982) Te-Ve Köyü Genel Etnografyası, İzmir: Ege Üniv. Matbaası
9	BOURDIEU, P. (2003) Düşünsel Bir Antropoloji İçin Cevaplar, İstanbul: İletişim

Week	Weekly Detailed Course Contents	
1	Theoretical	INTRODUCTION
2	Theoretical	EMERGENCE OF ANTHROPOLOGY
4	Theoretical	RACE AND PHYSICAL ANTHROPOLOGY
5	Theoretical	BASIC THEORETICAL APPROACHES: Social evolutionary approach, functionalist anthropology (theory of culture and Malinowski), cultural psychology approach, diffusionist approach.
6	Theoretical	CULTURE: Culture from different perspectives, its characteristics, cultural paradoxes
7	Theoretical	CULTURAL PROCESSES: Culturalization, cultural assimilation, forced culturalization, culture shock, cultural diffusion, cultural change.
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	ANTHROPOLOGICAL STUDY: basic techniques and approaches.
10	Theoretical	CULTURAL EVOLUTIONS AND REVOLUTIONS
11	Theoretical	PRODUCTION –CONSUMPTION RELATIONSHIP: Mode of exchange, sharing, modes of ancient trade, Kula, distribution and redistribution, Potlatch, political economics
12	Theoretical	The anthropological origins of stratification
13	Theoretical	KINSHIP AND MARRIAGE: Theoretical frame, terminology for kinship systems
14	Theoretical	AESTHETICS: A comparative approach to the aesthetic understanding of different societies.
15	Theoretical	APPLIED ANTROPHOLOGY/ FUTURE OF ANTROPHOLOGY /GENERAL EVALUATION
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Reading	14	0	2	28



Midterm Examination	1	20	2	22
Final Examination	1	25	2	27
Total Workload (Hours)				147
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	The students express the contributions made by anthropological knowledge.
2	Compare the differences between sociological and anthropological perspectives
3	Consider the contribution that approaching man as being aware of anthropological perspective would help understand him
4	Explain the techniques of natural history.
5	Express the different meanings of culture.
6	Compare the universal and special aspects of culture.
7	Appreciate the social benefits of an intellectual individual.
8	Lay emphasis on the idea that cultural knowledge should be reflected on life practice.

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	4	5	5	5	5	5	5	5
P3	4	4	4	4	4	4	4	4
P4	3	3	3	3	3	3	3	3
P6	4	4	4	4	4	4	4	4
P7	3	3	3	3	3	3	3	3
P8	3	3	3	3	3	3	3	3
P9	3	3	3	3	3	3	3	3
P10	4	4	4	4	4	4	4	4
P11	4	4	4	4	4	4	4	4

