AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Reading & Writing I						
Course Code	YD111		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The main focus of the course is to lead students step by step through a meaningful academic writing assignment with new and real themes via academic skills such as critical thinking activities. During the course, firstly, students foster interest in the topic and develop a personal connection to the topic; then they explore content and expand their written and spoken language through learning-oriented vocabulary and word forms.						
Course Content	This course enables learners to predict content, identify main ideas of a short text, identify the details in paragraph, make inferences and express opinions, organize and synthesize information from the reading passages, read a timeline, correct false statements according to a text, match examples with the information in the reading, and read a chart.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Experiment, Discussion, Case Study, Project Based Study, Individual Study						
Name of Lecturer(s)	Ins. Büşra HAFÇI YORULMAZ						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	15	10

Recommended or Required Reading

1	Northstar 1 (Pearson)

Week	Weekly Detailed Course Contents	
1	Theoretical	Orientation
2	Theoretical	The Friendship Page, Expressing opinions
3	Theoretical	The Friendship Page – Integrating Reading 1-2
4	Theoretical	The Friendship Page – Writing drafts
5	Theoretical	What will I wear? – Sharing information
6	Theoretical	Part 3C - What will I wear? –Integrating Readings
7	Theoretical	What will I wear? – Brainstorming, writing draft
8	Theoretical	Art for Everyone - Analyzing a Picture
9	Theoretical	Art for Everyone – Interpreting paintings
10	Theoretical	Art for Everyone - Categorizing information
11	Theoretical	What is worth to you? – Interpreting an illustration
12	Theoretical	What is worth to you? – Infer word meaning from context
13	Theoretical	Strength in Numbers – Analyzing a Picture
14	Theoretical	Strength in Numbers – Rating social issues
15	Theoretical	Strength in Numbers – Categorizing information

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	0	4	60
Assignment	10	0	2	20
Project	3	5	0	15
Midterm Examination	1	0	3	3

Final Examination	1	0	3	3
		Total Workload (Hours)		101
		[Total Workload (Hours) / 25*] = **ECTS**		4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to predict content, identify main ideas of a short text.
2	To be able to identify the details in paragraph.
3	To be able to make inferences and express opinions
4	To be able to organize and synthesize information from the reading passages
5	To be able to read a timeline.
6	To be able to correct false statements according to a text
7	To be able to match examples with the information in the reading
8	To be able to read a chart

Programme Outcomes *(Child Development)*

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8
P1		2	2	2	2	2	2	2
P4	2	2	2	2	2	2	2	2
P6	2	2	2	2	2	2	2	2
P8	2	2	2	2	2	2	2	2
P10	2	2	2	2	2	2	2	2
P11	2	2	2	2	2	2	2	2