AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Reading & Writing II						
Course Code	YD112		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 *(Hours)*	Theory	3	Practice	0	Laboratory	0

Objectives of the Course	The main focus of the course is to lead students step by step through a meaningful academic writing assignment with new and real themes via academic skills such as critical thinking activities. During the course, firstly, students foster interest in the topic and develop a personal connection to the topic; then they explore content and expand their written and spoken language through learning-oriented vocabulary and word forms.
Course Content	This course enables students to construct complete sentences and write a paragraph about a classmate, write an opinion letter, write a biography, write a paragraph about a special possession or collection, give examples to support opinions and write a letter to the editor, write a descriptive paragraph about a place or business, complete a diary and write an autobiography, write a comparison/contrast paragraph, write follow-up questions, a concluding sentence, an opinion paragraph, and write a response.
Work Placement	N/A
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Experiment, Discussion, Case Study, Project Based Study, Individual Study
Name of Lecturer(s)	Ins. Şebnem GÜNAYDIN

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	70
Assignment	15	10

Recommended or Required Reading

1	Northstar 1 (Pearson)

Week	Weekly Detailed Course Contents	
1	Theoretical	Going out of Business? – Activating prior knowledge
2	Theoretical	Going out of Business? – Supporting opinions
3	Theoretical	Going out of Business? – Categorizing Information
4	Theoretical	Flying High and Low – Analyzing an Advertisement
5	Theoretical	Part 3C – Flying High and Low – Describing an illustration
6	Theoretical	Flying High and Low - Supporting inferences
7	Theoretical	Are We There Yet? – Interpreting a Picture
8	Theoretical	Part 3 C - Are We There Yet? – Conducting a survey
9	Theoretical	Are We There Yet? – Hypothesizing another's point of view
10	Theoretical	Full House – Comparing families
11	Theoretical	Part 3C - Full House – Discussing the pros and cons
12	Theoretical	Full House - Supporting opinions with reasons
13	Theoretical	How Young is Too Young? – Comparing sport preferences
14	Theoretical	Part 3C - How Young is Too Young? – expressing agreement and disagreement
15	Theoretical	How Young is Too Young? - expressing agreement and disagreement

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	0	4	60
Assignment	10	0	2	20
Project	3	5	0	15
Midterm Examination	1	0	3	3

Final Examination	1	0	3	3
		Total Workload (Hours)		101
		[Total Workload (Hours) / 25*] = **ECTS**		4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to construct complete sentences and write a paragraph about a classmate
2	To be able to write an opinion letter
3	To be able to write a biography
4	To be able to write a paragraph about a special possession or collection
5	To be able to give examples to support opinions and write a letter to the editor
6	To be able to write a descriptive paragraph about a place or business
7	To be able to complete a diary and write an autobiography
8	To be able to write a comparison/contrast paragraph
9	To be able to write follow-up questions, a concluding sentence, an opinion paragraph
10	To be able to write a response

Programme Outcomes *(Child Development)*

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	2	2	2	2	2	2	2	2	2	2
P4	2	2	2	2	2	2	2	2	2	2
P6	2	2	2	2	2	2	2	2	2	2
P8	2	2	2	2	2	2	2	2	2	2
P10	2	2	2	2	2	2	2	2	2	2
P11	2	2	2	2	2	2	2	2	2	2