

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Principles of Atatürk and History of Turkish Revolution I							
Course Code	AI101	Couse Leve	Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 2	Workload 44 (Hours) Theory	2	Practice	0	Laboratory	0	
Objectives of the Course It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of th Republic of Turkey; so then to gain people into the community who respect for human rights and social values.					ic of ohy of the			
Course Content In this course, the aim of studying Turkish Revolution History and Revolution concept. A general the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disinteg Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its relindependence war. National Combat until War of sakarya. War of Sakarya and Great Attack. Na struggles in the fields of education and culture. From Mudanya to Lozan social and economical satings.			ration of General ne uling the tional					
Work Placement	N/A							
Planned Learning Activities	and Teaching Methods	Explanation	(Presentat	tion), Discussion	on			
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Final Examination		1	100		

Reco	mmended or Required Reading
1	1. Ergün Aybars Türkiye Cumhuriyeti Tarihi
2	2. Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV
3	3. Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II
4	5. Bernard Lewis, Modern Türkiye'nin Doğuşu
5	7. E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi
6	6. Niyazi Berkes, Türkiye'de Çağdaşlaşma

Week	Weekly Detailed Course Contents				
1	Theoretical	The purpose of the course "Ataturk's Principles and Reforms and terms relating to the course			
2	Theoretical	The modernization in Ottoman Empire and the transformation of the empire (XIX. and XX. Centuries)			
3	Theoretical	Tanzimat reform era and II. Mahmut period			
4	Theoretical	I. and II. Constitutional Era			
5	Theoretical	Ottomans at the beginning of XX. Century			
6	Theoretical	World War and Ottoman Empire			
7	Theoretical	The armistice of Mudros and Paris Peace Conference			
8	Theoretical	The beginning of War of Independence and Preparatory Stage I (Parties, National Forces and Mustapha Kemal in Samsun)			
9	Theoretical	The preparatory stage of War of Independence II (Memorandums and Congress)			
10	Theoretical	The preparatory stage of War of Independence III (Amasya Conference, Delegations in Ankara, Opening of Last Parliament and National Oath)			
11	Theoretical	The opening of Turkish Grand National Assembly and The Treaty of Sevres			
12	Theoretical	The Treaties and fronts in Turkish War of Independence I			
13	Theoretical	The Treaties and fronts in Turkish War of Independence II			
14	Theoretical	The armistice of Mudanya and Lausanne Peace Treaty			
15	Final Exam	Final Exam			



Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Individual Work	14	2	0	28
Final Examination	1	14	2	16
Total Workload (Hours)				
[Total Workload (Hours) / 25*] = ECTS				
*25 hour workload is accepted as 1 ECTS				

Learn	ing Outcomes
1	Understanding the Concept of History of Revolution
2	A Correct Understanding of the Turkish Revolution
3	Providing Information on Current Issues in the Light of the Accumulation of Assessment
4	To understanding of Turkish modernization dimensions
5	Acquiring the Ability to Make the Synthesis of National and Universal Values
6	Understand the philosophy of the Republic of Turkey

Progr	ramme Outcomes (Economics)				
1	It defines and evaluates the basic economic concepts, theories, and methods.				
2	It offers a basic level of policy proposals towards current economic problems.				
3	It analyzes in the context of economic and social events in a historical perspective.				
4	It explains the role of economic actors (such as government, company, or household) in the economy.				
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.				
6	Itprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.				
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.				
8	It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.				
9	It explains and comments on economic growth, development and productivity problems on basic grounds.				
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.				
11	It defines and evaluates the concept of business on basic grounds.				
12	It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.				
13	It defines the role of innovation, creativity and technology in the dynamic global economy.				
14	It shows skills that will be useful for future employment opportunities and the working environment.				
15	It considers science as a rational individual with professional and ethical responsibility.				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P3	2	3	4
P15	3	3	3

