



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Economic Growth and Development							
Course Code		ECO430		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	150 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is improve the student's ability to analysis about theoretical approach and politics of economic growth and development.							
Course Content		Economic growth concepts, development theories, growth models, capital accumulation and technology, development and industrialization strategies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Hatice ARMUTCUOĞLU TEKİN							

Prerequisites & Co-requisites

ECTS Requisite	120
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Metin Berber - Economic Growth and Development, Ekin Kitabevi, 2019.
2	Eriş Yeldan - Theories of Economic Growth and Distribution, Efil Yayınevi, 2010.

Week	Weekly Detailed Course Contents	
1	Theoretical	Economic growth concepts
2	Theoretical	Classic growth models
3	Theoretical	Harrod-Domar Growth Model
4	Theoretical	Neo-classic growth models
5	Theoretical	Endogenous growth models
6	Theoretical	Endogenous growth models
7	Theoretical	Development and lessdevelopment
8	Intermediate Exam	Midterm Examination
9	Theoretical	Development theories
10	Theoretical	Capital accumulation and technology
11	Theoretical	Financing of development
12	Theoretical	Population, human capital and employment in terms of economic development
13	Theoretical	Economic development and foreign trade
14	Theoretical	Development and industrialization strategies
15	Theoretical	Sustainable development
16	Final Exam	Final examination
17	Final Exam	Final examination

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	1	14
Individual Work	14	0	4	56
Midterm Examination	1	15	1	16



Final Examination	1	21	1	22
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Determines and learns the basic concepts, theories and models related with economic growth.
2	Analyzes growth problems of economies and suggests policy recommendations.
3	Explain the determinants of growth and associate them with macroeconomic policies.
4	Interprets development process and sustainability problems of development as theoretical and conceptual.
5	Distinguish the differences between growth and development.

Programme Outcomes (Economics)

1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	It provides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines that contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-how that may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	2	3	2	3
P2	2	3	2	3	2
P3	3	4	3	2	3
P4	4	3	2	3	2
P5	3	2	3	2	3
P6	2	3	2	3	3
P7	3	2	4	2	3
P9	5	5	5	5	4

