

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Cost Accounti	ng							
Course Code	UTi355		Couse Level		First C	First Cycle (Bachelor's Degree)			
ECTS Credit 6 Workload		150 (Hours)	Theory	3	Practic	е	0	Laboratory	0
Objectives of the Course The objectives of cost accounting accounts and 7/B option, cost, a located.									
Course Content Cost accounting: the cost p operating expenses, price r									of
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explanat	tion (Preser	ntation), Di	iscussio	on, Individual	Study	
Name of Lecturer(s) Prof. Emre CENGİZ									

Prerequisites & Co-requisities

Equivalent Course İŞLT203

Assessment Methods and Criteria								
Method	Quantity	Percentage (%)						
Midterm Examination		1	40					
Final Examination		1	70					

Recommended or Required Reading

1 Uygulamalı Maliyet Muhasebesi Ahmet Çalışır Nobel Yayın Dağıtım 2006

Week	Weekly Detailed Course Contents							
1	Theoretical	Cost concepts and classification						
2	Theoretical	Material costs						
3	Theoretical	Labor costs						
4	Theoretical	Overall production and cost distributions costs						
5	Theoretical	Overall production costs and cost allocation						
6	Theoretical	Order cost system						
7	Theoretical	Order cost system						
8	Theoretical	Process costing system						
9	Intermediate Exam	Midterms						
10	Intermediate Exam	Midterms						
11	Theoretical	Process costing system						
12	Theoretical	The standard cost system						
13	Theoretical	The standard cost system						
14	Theoretical	Pricing						
15	Theoretical	Pricing						
16	Final Exam	Final						

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	13	0	3	39			
Individual Work	13	0	4	52			
Midterm Examination	1	28	1	29			



Final Examination	1		29	1	30	
	150					
[Total Workload (Hours) / 25*] = ECTS 6						
*25 hour workload is accepted as 1 ECTS						

Learn	ing Outcomes		
1	Understand the cost variables.		
2	To be able to reach the costs of finished goods.		
3	Can report cost data.		
4	It can show detailed calculations and control of direct m traditional method.	nater	ial, direct labor and general production costs compared to
5	Defines the difference between traditional cost methods	s and	d modern cost methods.

Prog	ramme Outcomes (Economics)							
1	It defines and evaluates the basic economic concepts, theories, and methods.							
2	It offers a basic level of policy proposals towards current economic problems.							
3	It analyzes in the context of economic and social events in a historical perspective.							
4	It explains the role of economic actors (such as government, company, or household) in the economy.							
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.							
6	Itprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.							
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.							
8	It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.							
9	It explains and comments on economic growth, development and productivity problems on basic grounds.							
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.							
11	It defines and evaluates the concept of business on basic grounds.							
12	It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.							
13	It defines the role of innovation, creativity and technology in the dynamic global economy.							
14	It shows skills that will be useful for future employment opportunities and the working environment.							
15	It considers science as a rational individual with professional and ethical responsibility.							

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P6	3	2	3	2	3
P8	3	3	2	3	2
P11	3	2	3	4	3

