

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title International Economics I							
Course Code	code ECO301 Cou		e Level First Cycle (Bachelor's Degree)				
ECTS Credit 6	Workload 150 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course The main objective of this course, to teach concepts about International Economics, to examine the reasons that led countries to make international trade the scope of foreign trade theories and to develop the student's analysis ability of international trade theory. In addition, provide to analysis Turkey's the structure of foreign trade within the context of new trade theories)							
Course Content Introduction to International Economics Theory, The Concepts of International Economics, Theory of International Trade Analysis: Theory of Comparative Advantage, Theory of International Trade Analysis: Supply and Demand Models, Theory of International Trade Analysis: Supply and Demand Models.					\nalysis:		
Work Placement	N/A						
Planned Learning Activities	Planned Learning Activities and Teaching Methods			tion), Discussion	on, Individual	Study	
Name of Lecturer(s)							

Prerequisites & Co-requisities

ECTS Requisite 70

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination		1	40			
Final Examination		1	70			

Recommended or Required Reading

- 1 Halil SEYİDOĞLU, Uluslararası İktisat Teori, Politika ve Uygulama, Geliştirilmiş 17. Baskı, İstanbul, 2009.
- 2 S. Rıdvan KARLUK, Uluslararası Ekonomi, Beta Yayınları, İstanbul, 2013.

Week	Weekly Detailed Course Contents						
1	Theoretical	Introduction to International Economics Theory					
2	Theoretical	The Concepts of International Economics					
3	Theoretical	Theory of International Trade Analysis: Theory of Comparative Advantage					
4	Theoretical	Theory of International Trade Analysis: Theory of Comparative Advantage					
5	Theoretical	Theory of International Trade Analysis: Supply and Demand Models					
6	Theoretical	Theory of International Trade Analysis: Supply and Demand Models					
7	Theoretical	Theory of International Trade Analysis: Supply and Demand Models					
8	Intermediate Exam	Midterm Examination					
9	Theoretical	Theory of Factor Endowment (Heckscher-Ohlin Theory)					
10	Theoretical	Theory of Factor Endowment (Heckscher-Ohlin Theory)					
11	Theoretical	New Trade Theories and Emprical Tests					
12	Theoretical	Analysis of the Structure of Foreign Trade of Turkey within the framework of the New International Trade Theories					
13	Theoretical	Theory of Foreign Trade and Economic Growth Analysis					
14	Theoretical	Theory of Foreign Trade and Economic Growth Analysis					
15	Theoretical	General Assessment					
16	Final Exam	Final Examination					
17	Final Exam	Final Examination					

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	3	42		
Reading	14	0	2	28		
Individual Work	14	0	3	42		



Midterm Examination	1	15	1	16	
Final Examination	1	21	1	22	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 Knows basic concept of international economics.
- 2 Has knowledge about New Trade Theories and analysis foreign trade structure of Turkey in this context.
- 3 Learns and comments of Foreign Trade Theory and Economic Growth Analysis.
- 4 Compares of approaches on the theory of international economics.
- 5 Gains ability to analysis and evaluation of International Trade Theory and It's Reflections of Practice.

Programme Outcomes (Economics)

- 1 It defines and evaluates the basic economic concepts, theories, and methods.
- 2 It offers a basic level of policy proposals towards current economic problems.
- 3 It analyzes in the context of economic and social events in a historical perspective.
- 4 It explains the role of economic actors (such as government, company, or household) in the economy.
- 5 It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
- 6 Itprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
- 7 It defines economic systems, decision-making, policies and problems and it provides feedback about them.
- 8 It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.
- 9 It explains and comments on economic growth, development and productivity problems on basic grounds.
- It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
- 11 It defines and evaluates the concept of business on basic grounds.
- 12 It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.
- 13 It defines the role of innovation, creativity and technology in the dynamic global economy.
- 14 It shows skills that will be useful for future employment opportunities and the working environment.
- 15 It considers science as a rational individual with professional and ethical responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P4	2	2	2	2	2
P5	3	3	3	3	3
P7	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	3	4	4
P11	1	1	1	1	1
P12	1	1	1	1	1

