



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Economic History							
Course Code		ECO309		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	150 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The main purpose of this course is to provide students having general knowledge and predictions on industrilization, money-credit movements , fiscal and foreign trade policies regarding especially the first 60 years of Turkish economic history beginning by the establishment of Ottoman and the Republic of Turkey.							
Course Content		The Ottoman Economy between 14th and 16th centuries, The Ottoman Economy between 17th and 20th centuries, Establishing Years (1923-1932), The money-credit movements in the pre-republic period and the establishment of Ottoman Bank, The changes in the fiscal policy from the establishment of Republic and today.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

ECTS Requisite	70
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	K. BORATAV, Türkiye İktisat Tarihi, Ankara: İmge Kitabevi, 2004.
2	A. TABAKOĞLU, Türk İktisat Tarihi, İstanbul: Dergah Yayınları, 2005.

Week	Weekly Detailed Course Contents	
1	Theoretical	The Ottoman Economy between 14th and 16th centuries
2	Theoretical	The Ottoman Economy between 17th and 20th centuries
3	Theoretical	Establishing Years (1923-1932)
4	Theoretical	Etatism and After (1933-1939)
5	Theoretical	War years (The period of Inonu) and the political and economic developments in the post-war period
6	Theoretical	The industrial transaction in the pre-republic period and the Treaty of 1838 Balta Liman
7	Theoretical	The money-credit movements in the pre-republic period and the establishment of Ottoman Bank
8	Intermediate Exam	Midterm Examination
9	Theoretical	The First Smyrna Economic Congress, the reason of the meeting, decisions, the economic effects
10	Theoretical	The industrial transactions in Turkey between 1923-1980
11	Theoretical	The monetary policies in the period of Atatürk
12	Theoretical	The monetary, interest and credit policies in Turkey between 1938-1980
13	Theoretical	The economic developments from the establishment of Republic and today
14	Theoretical	The changes in the fiscal policy from the establishment of Republic and today
15	Theoretical	General assessment
16	Final Exam	Final examination
17	Final Exam	Final examination

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	2	28



Individual Work	14	0	3	42
Midterm Examination	1	15	1	16
Final Examination	1	21	1	22
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Makes interpretations about Ottoman Economy.
2	Makes interpretations about the monetary-credit, fiscal, foreign trade and budget policies in the period of Atatürk.
3	Explains the political and economic developments in the period of İnönü.
4	Expresses the industrial transactions in Turkey between 1923-1980.
5	Explains and makes interpretations about the economic developments on foreign trade from the establishment of Republic and today.

Programme Outcomes (Economics)

1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	It provides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines that contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-how that may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	3	3	3	3	3
P3	4	4	4	4	4
P4	3	3	3	3	3
P5	4	4	4	4	4
P8	2	3	2	3	2

