

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Industrial Economics							
Course Code	ECO315 Co		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 6	Workload 150 (Hours)	Theory	3	Practice	0	Laboratory	0	
Objectives of the Course Aims to develop the student's analysis ability by examining theoratical approach and applications of Industrial Economics.				s of				
Course Content Introduction to Industrial Economics, Fit Cooperation Between Firms, Pricing Wi						es, Competition or		
Work Placement N/A								
Planned Learning Activities and Teaching Methods Explanati			on (Presenta	tion), Discussion	on, Individua	al Study		
Name of Lecturer(s)								

Prerequisites & Co-requisities

ECTS Requisite 70

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

- 1 Erdal TÜRKKAN, Rekabet Teorisi ve Endüstri İktisadı, Turhan Kitabevi, Ankara, 2001.
- 2 Kemal YILDIRIM-Rana EŞKİNAT-Ali KABASAKAL, Endüstriyel Ekonomi, 3. Baskı, Ekin Kitabevi, 2005.

Week	Weekly Detailed Cour	urse Contents				
1	Theoretical	Introduction to Industrial Economics				
2	Theoretical	Economic Organization				
3	Theoretical	The Methods of Determine the Structure of Industry				
4	Theoretical	Firms in the Different Industrial Structures				
5	Theoretical	Firms in the Other Industrial Structures				
6	Theoretical	Competition or Cooperation Between Firms				
7	Theoretical	Agreements Between Firms				
8	Intermediate Exam	Midterm Examination				
9	Theoretical	Entry and Exits to Industry				
10	Theoretical	Pricing With Market Power in Firms				
11	Theoretical	Pricing With Market Power in Firms				
12	Theoretical	Markets with Asymmetric Information				
13	Theoretical	Game Theory				
14	Theoretical	Game Theory				
15	Theoretical	General Assessment				
16	Final Exam	Final Examination				
17	Final Exam	Final Examination				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	3	42		
Reading	14	0	2	28		
Individual Work	14	0	3	42		
Midterm Examination	1	15	1	16		



Final Examination	1		21	1	22
	Total Workload (Hours) 150				150
[Total Workload (Hours) / 25^*] = ECTS 6					
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	Compares theoretical approaches of Industrial Economics.
2	Analysis the companies in different Industrial Structures within the framework of models.
3	Solves problems of different models.
4	Express the concepts related to the basic concepts of industrial economics.
5	Evaluate market and firm success in different market structures.

Progr	ramme Outcomes (Economics)					
1	It defines and evaluates the basic economic concepts, theories, and methods.					
2	It offers a basic level of policy proposals towards current economic problems.					
3	It analyzes in the context of economic and social events in a historical perspective.					
4	It explains the role of economic actors (such as government, company, or household) in the economy.					
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.					
6	Itprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.					
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.					
8	It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.					
9	It explains and comments on economic growth, development and productivity problems on basic grounds.					
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.					
11	It defines and evaluates the concept of business on basic grounds.					
12	It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.					
13	It defines the role of innovation, creativity and technology in the dynamic global economy.					
14	It shows skills that will be useful for future employment opportunities and the working environment.					
15	It considers science as a rational individual with professional and ethical responsibility.					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	LT	L2	L3
P1	4	4	4
P3	2	2	2
P4	4	3	4
P10	4	4	4
P13	2	2	2

