



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                      |  |   |                                 |   |            |   |
|--|---|--|----------------------|--|---|---------------------------------|---|------------|---|
| Course Title                                     |   | Environmental Economics  |                      |  |   |                                 |   |            |   |
| Course Code                                      |   | ECO316   |                      | Course Level   |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 6 | Workload   | 150 ( <i>Hours</i> ) | Theory   | 3 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | Provide an analytical framework for environmental quality management.  |                      |  |   |                                 |   |            |   |
| Course Content                                   |   | Economy and Environment: The Macroeconomy, Economics and Environment: Economics Growth, Population Growth and the Environment; Sustainable Development, Causes of Environmental Deterioration: Why Governments fail about environment policies?, Causes of Environmental Deterioration: Why Markets Fail?, International Environmental Politics. |                      |  |   |                                 |   |            |   |
| Work Placement                                   |   | N/A  |                      |  |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                      | Explanation (Presentation), Discussion, Individual Study |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   |  |                      |  |   |                                 |   |            |   |

### Prerequisites & Co-requisites

|                |    |
|----------------|----|
| ECTS Requisite | 85 |
|----------------|----|

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | Jared DIAMOND, Çöküş: Medeniyetler Nasıl Ayakta Kalır ya da Yıkılır? (Çev. Elif KIRAL), Timaş Yayınları, 2006.               |
| 2 | Tom TIETENBERG and Lewis LYNNE, Environmental and Natural Resource Economics, Eighth Edition, Pearson Education, Inc., 2009. |

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | Economy and Environment: The Macroeconomy   |
| 2    | Theoretical                     | Economics and Environmental: Economics Growth, Population Growth and the Environment; Sustainable Development |
| 3    | Theoretical                     | Causes of Environmental Deterioration: Why Markets Fail?  |
| 4    | Theoretical                     | Causes of Environmental Deterioration: Why Governments fail about environment policies?                       |
| 5    | Theoretical                     | Decision Making and the Environment: Cost-Benefit Analysis  |
| 6    | Theoretical                     | Decision Making and the Environment: The Problem of Valorization of Nature                                    |
| 7    | Theoretical                     | Economic Control of the Environment: Using the Market to Protect Nature                                       |
| 8    | Intermediate Exam               | Midterm Examination   |
| 9    | Theoretical                     | Economic Control of the Environment: Fees, Green TaxesTransferrable Emission Permits                          |
| 10   | Theoretical                     | Economic Control of the Environment: Determining the Environmental Standards                                  |
| 11   | Theoretical                     | Waste Management  |
| 12   | Theoretical                     | Climate Change, Biodiversity Protection, Acid Rains   |
| 13   | Theoretical                     | International Environmental Politics  |
| 14   | Theoretical                     | Environment and the Developing World  |
| 15   | Theoretical                     | General Assessment  |
| 16   | Final Exam                      | Final Examination   |
| 17   | Final Exam                      | Final Examination   |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 0           | 3        | 42             |
| Reading             | 14       | 0           | 2        | 28             |
| Individual Work     | 14       | 0           | 3        | 42             |
| Midterm Examination | 1        | 15          | 1        | 16             |



|   |   |    |   |     |
|---|---|----|---|-----|
| Final Examination                       | 1 | 21 | 1 | 22  |
| Total Workload (Hours)                  |   |    |   | 150 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 6   |
| *25 hour workload is accepted as 1 ECTS |   |    |   |     |

### Learning Outcomes

|   |   |
|---|---|
| 1 | Describes the interaction between humans and natural environmental system.                |
| 2 | Applies basic methods and techniques to the management of environment.                    |
| 3 | Identifies and evaluates the consequences of population change and technological progress |
| 4 | Explains pollution and evaluates strategies to deal with it.                              |
| 5 | Analyses global environmental policy issues with a systematic theoretical framework.      |

### Programme Outcomes (Economics)

|    |   |
|----|---|
| 1  | It defines and evaluates the basic economic concepts, theories, and methods.  |
| 2  | It offers a basic level of policy proposals towards current economic problems.  |
| 3  | It analyzes in the context of economic and social events in a historical perspective.   |
| 4  | It explains the role of economic actors (such as government, company, or household) in the economy.   |
| 5  | It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.   |
| 6  | It provides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.   |
| 7  | It defines economic systems, decision-making, policies and problems and it provides feedback about them.  |
| 8  | It benefits from other disciplines that contribute to economic basis and holds a basic knowledge of these disciplines.  |
| 9  | It explains and comments on economic growth, development and productivity problems on basic grounds.  |
| 10 | It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics. |
| 11 | It defines and evaluates the concept of business on basic grounds.  |
| 12 | It provides a sufficient level of legal know-how that may be demanded from high skill labor in both public and private sectors.   |
| 13 | It defines the role of innovation, creativity and technology in the dynamic global economy.   |
| 14 | It shows skills that will be useful for future employment opportunities and the working environment.  |
| 15 | It considers science as a rational individual with professional and ethical responsibility.   |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 3  | 3  | 3  | 3  | 3  |
| P4  | 4  | 4  | 4  | 4  | 4  |
| P10 | 5  | 4  | 4  | 4  | 4  |

