AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Turkish Economy								
Course Code	ECO401		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	6	Workload	150 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to provide students get information about Turkish Economy, interpret economic progresses scientifically and interpret some economic consepts in deference to Turkish Economy.								
Course Content	Population, Progress, Structure and Problems of Turkey, Unemployment in Turkey: Types, Structure, Reasons and Measures That Can Be Taken, National Income of Turkey: Structure, Progress and Importance as a Development Criteria, Inflation in Turkey: Progress, Reasons and Measurement.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)	Assoc. Prof. Muzaffer Özgür YANARDAĞ								

Prerequisites & Co-requisities	
ECTS Requisite	75

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Rıdvan KARLUK, Türkiye Ekonomisinde Yapısal Dönüşüm, Beta Yayınevi, İstanbul, 2009.
2	Yakup KEPENEK-Nurhan YENTÜRK, Türkiye Ekonomisi, Remzi Kitabevi, İstanbul, 2010.

Week	**Weekly Detailed Course Contents**	
1	Theoretical	Introduction to Course and View of Turkey’s General Problems
2	Theoretical	Population, Progress, Structure and Problems of Turkey
3	Theoretical	Unemployment in Turkey: Types, Structure, Reasons and Measures That Can Be Taken
4	Theoretical	National Income of Turkey: Structure, Progress and Importance as a Development Criteria
5	Theoretical	Distribution of Income in Turkey: Progress and Problems
6	Theoretical	Structure and Problems of Public Budget of Turkey
7	Theoretical	Inflation in Turkey: Progress, Reasons and Measurement.
8	Intermediate Exam	Midterm Examination
9	Theoretical	Measures That Can Be Taken Against Inflation in Turkey
10	Theoretical	Structure, Progress and Problems of Balance of International Payments of Turkey
11	Theoretical	Main Structure of Turkish Financial System and Progresses in Monetary Policy
12	Theoretical	Structure and Problems of Agricultural Sector in Turkey
13	Theoretical	Structure of Industry Sector, Industrialization and Its Main Problems in Turkey
14	Theoretical	Eurepean Union Process and Turkey’s Position in this Process
15	Theoretical	General Assessment
16	Final Exam	Final Examination
17	Final Exam	Final Examination

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	2	28
Individual Work	14	0	3	42
Midterm Examination	1	15	1	16

Final Examination	1	21	1	22
			Total Workload (Hours)	150
			[Total Workload (Hours) / 25*] = **ECTS**	6
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Has more scientifically information about Turkish Economy.
2	Gains objective wievpoint about Turkish Economy, expresses these
3	Knows Turkey’s problems such as inflation and unemployment and measures that can be taken.
4	Analyze the economy of Turkey periodically.
5	Evaluate recent developments in Turkey's economy.

Programme Outcomes *(Economics)*	
1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	Itprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3
P1	2	2	2
P2	5	5	5
P3	5	4	4
P4	5	5	4
P5	5	4	5
P6	4	5	4
P7	5	4	4
P8	5	5	4
P9	5	4	4