



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Economic and Financial Crisis							
Course Code		ECO412		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	150 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to investigate the causes and the effect of economic crisis as well as to evaluate the stance of international institutions during the crisis. In addition, the impact of crisis on social classes is evaluated both for the developed and developing countries.							
Course Content		Theories of Economic Crisis, World Economy: Historical Developments, Current Situation and Problems, Social Classes and Burden of Economic Crisis.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

ECTS Requisite	90
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Aydan KANSU, Türkiye 1994 ve 2001 Krizleri, Güncel Yayıncılık, İstanbul, 2006.
2	Melih GÜRSOY, Ekonomik ve Finansal Krizler, Dünü ve Bugünü, Metis Yayınları, İstanbul, 2009.

Week	Weekly Detailed Course Contents	
1	Theoretical	Rules, Introduction, Definitions
2	Theoretical	World Economy: Historical Developments, Current Situation and Problems
3	Theoretical	Theories of Economic Crisis
4	Theoretical	Economic Crisis Before 1929
5	Theoretical	1929 World Economic Crisis
6	Theoretical	Economic Crisis Before 1980
7	Theoretical	Economic Crisis Between 1980-2007
8	Intermediate Exam	Midterm Examination
9	Theoretical	2008 Crisis
10	Theoretical	Crisis in Turkey Before 1994
11	Theoretical	1994 and 2001 Crisis in Turkey
12	Theoretical	2008 Economic Crisis and Turkish Economy
13	Theoretical	Management of Economic Crisis and International Institutions
14	Theoretical	Social Classes and Burden of Economic Crisis, General Assessment
15	Theoretical	General Assessment
16	Final Exam	Final Examination
17	Final Exam	Final Examination

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	2	28
Individual Work	14	0	3	42
Final Examination	1	15	1	16



Board Examination	1	21	1	22
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Understands the causes of economic crisis.
2	Knows the impacts of crisis on Turkish and World economy.
3	Understands and interprets what are the initior indicators of economic crisis.
4	Learns the balloon economy and how it is formed.
5	Learn the types of crisis

Programme Outcomes (Economics)

1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	It provides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-how that may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	5	5
P2	5	5	5
P3	4	3	4
P4	3	4	3
P5	5	5	5
P6	2	2	2
P7	4	3	4
P9	3	2	3
P13	2	2	2
P14	2	2	2

