



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Agricultural Economics							
Course Code		ECO419		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	150 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Definition of the unique characteristics of agricultural sector. Informing students about the importance of agriculture in the economy and content of agricultural policies.							
Course Content		The Evolution of Agriculture and The System of Land Ownership, Agricultural Production Function, The Price of Agricultural Products and Markets, The Intervention of Government In Agricultural Products , The Issues of Agriculture Sector in Turkey.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Hatice ARMUTCUOĞLU TEKİN							

Prerequisites & Co-requisites

ECTS Requisite	105
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Gülten KAZGAN, Tarım Ekonomisi ve İktisadi Gelişme, İ.Ü. İktisat Fakültesi Yayını, İstanbul, 1993.
2	Zeynel DİNLER, Tarım Ekonomisi, Ekin Kitabevi, Bursa, 2008.

Week	Weekly Detailed Course Contents	
1	Theoretical	The Evolution of Agriculture and The System of Land Ownership
2	Theoretical	The Variety of Functions Expected From Agriculture Sector To Fulfill
3	Theoretical	The Share of Agriculture Sector In GDP and Economic Development
4	Theoretical	Economic Development and The Decrease In Agriculture Population
5	Theoretical	Agricultural Production Function
6	Theoretical	Small- Scale and Large-Scale Farmers
7	Theoretical	Mechanization of Agriculture
8	Intermediate Exam	Midterm Examination
9	Theoretical	The Price of Agricultural Products and Markets
10	Theoretical	Price Instability In Agriculture
11	Theoretical	The Intervention of Government In Agricultural Products and Turkey
12	Theoretical	In Terms of Agriculture Sector, Turkey -EU Relations
13	Theoretical	The Issues of Agriculture Sector in Turkey
14	Theoretical	The Issues of Agriculture Sector in Turkey
15	Theoretical	General Assessment
16	Final Exam	Final Examination
17	Final Exam	Final Examination

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	2	28
Individual Work	14	0	3	42
Midterm Examination	1	15	1	16



Final Examination	1	21	1	22
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Analyzes agricultural markets.
2	Defines the difference of agriculture sector from other sectors.
3	Determines the issues of agriculture sector and recommends that alternative policies.
4	Evaluate the place and importance of agriculture in economy.
5	Explain the purpose and means of agricultural policies and how to use them.

Programme Outcomes (Economics)

1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	It provides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines that contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-how that may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	3	3	3
P2	2	3	2
P4	4	4	4
P7	2	3	2
P9	3	2	3
P14	2	2	2

