



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Regional Economy							
Course Code		ECO423		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	150 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to improve the student's ability to analyze regional economy through examining theoretical approach to the course and policies of regional economy.							
Course Content		Tools of Mitigation Policies for Interregional Development Differences, Turkey and AB							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Prerequisites & Co-requisites

ECTS Requisite	105
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### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Zeynel DİNLER, Bölgesel İktisat, Ekin Kitabevi, 10. Baskı, Bursa, 2014.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Spatial Analysis at Economic Thought
2	Theoretical	Location Selection Decisions of Enterprises as a Cause of Spatial Distribution of Activities
3	Theoretical	Economic Area and Tri-Zone Concept
4	Theoretical	Interregional Development Differences as a Result of Economic Development
5	Theoretical	Interregional Social and Economic Development Differences in Turkey
6	Theoretical	Bölgeler-arası Gelişmişlik Farklarını Azaltıcı Politikalar
7	Theoretical	Tools of Mitigation Policies for Interregional Development Differences
8	Intermediate Exam	Midterm Examination
9	Theoretical	Mitigation Policies for Interregional Development Differences in Some Countries and European Union
10	Theoretical	The Tools for Reducing Interregional Development Differences in Turkey
11	Theoretical	The Tools for Reducing Interregional Development Differences in Turkey
12	Theoretical	The Theory of Development Poles
13	Theoretical	The Creation of Development Poles
14	Theoretical	New Industrial Focal Points and 'The Anatolian Tigers'
15	Theoretical	General Assessment
16	Final Exam	Final Examination
17	Final Exam	Final Examination

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	2	28
Individual Work	14	0	3	42
Midterm Examination	1	15	1	16



Final Examination	1	21	1	22
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Learns the theoretical approaches in this field.
2	Analyzes the term of economic space within the framework of the models taught and interprets the causes of regional development disparities in different countries.
3	Evaluates regional development disparities in Turkey and in some other countries.
4	Explain the transition from point economy to space economy and theories of establishment place within this scope.
5	Explain the concept and types of the region and the reasons of regional differences.

### Programme Outcomes (Economics)

1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	It provides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines that contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-how that may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	3	4	3
P2	2	3	2
P4	4	3	4
P7	2	3	2
P9	3	4	3
P14	2	2	2

