

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Economic Inte	gration and E	U					
Course Code		ECO425 C		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 6		Workload	150 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
		The aim of thi economic inte					ory and eva	luate EU in terms of	of
		Relations, Typ	oes of Econon	nic Integrati	on in praction	ce, The Europea	an Union ai	rkey-European Uni nd Its Historical Effects of Economic	
Work Placeme	ent	N/A							
Planned Learning Activities and Teaching Methods		Explanation	on (Presenta	ation), Discussic	on, Individu	al Study			
Name of Lecturer(s)									

## Prerequisites & Co-requisities

ECTS Requisite

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	70			

105

## **Recommended or Required Reading**

1 O. KÜÇÜKAHMETOĞLU, Ekonomik Entegrasyon: Küresel ve Bölgesel Yaklaşım, Ekin Yayınevi, Bursa, 2005.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	The Emerging International Economic System Change
2	Theoretical	Concept and Process of Economic Integration
3	Theoretical	Theory and The Effects of Economic Integration
4	Theoretical	According to the New International Trade Theory, Basic Effects of Economic Integration
5	Theoretical	Types of Economic Integration in practice
6	Theoretical	Monetary Integration
7	Theoretical	The European Union and Its Historical Development
8	Intermediate Exam	Midterm Examination
9	Theoretical	Corporate Structure of the European Union
10	Theoretical	Common Policies of the European Union
11	Theoretical	Common Policies of the European Union
12	Theoretical	Historical Development of Turkey-European Union Relations
13	Theoretical	Turkey-European Union Economic Relationship
14	Theoretical	Turkey-European Union Economic Relationship
15	Theoretical	General Assessment
16	Final Exam	Final Examination
17	Final Exam	Final Examination

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	3	42		
Reading	14	0	2	28		
Individual Work	14	0	3	42		
Midterm Examination	1	15	1	16		



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Final Examination	1		21	1	22
Total Workload (Hours)				150	
			[Total Workload (	Hours) / 25*] = <b>ECTS</b>	6
*25 hour workload is accepted as 1 ECTS					

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Learning	Outcomes

Learn	ing Outcomes
1	Comprehends theories of integration.
2	Comprehends economy and operation of EU thanks to theoretical informations which are gained.
3	Comprehends current issues and improvements in economy of EU.
4	Has information about historical process and future of EU-Turkey relationship.
5	Compare critical and different ideas about EU.

## Programme Outcomes (Economics)

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1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	Itprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4
P1	2	3	2	3
P2	3	2	3	2
P3	2	2	2	2
P5	3	4	3	4
P7	2	3	2	3

