

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Law of Obligations								
Course Code		KAY422		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	6	Workload	151 <i>(Hours)</i>	Theory	у	3	Practice	0	Laboratory	0
Objectives of t	he Course	In this course, in general, legal transactions of individuals and legal duties are examined.								
Course Content		Basic Concepts of Law of Obligations, The Emergence of Debt, The Emergence Sources of Obligation (Legal Process of Obligations, Direct Legal Duties, Obligations from Unjust Enrichment), Discharge of Debt and Nonredemption of Discharge, Exceptions in the Obligation, Reasons to Terminate Obligation						arge of		
Work Placement		N/A								
Planned Learr	ning Activities	and Teaching	Methods	Explar	nation	(Presentat	tion), Discuss	ion, Individu	al Study	
Name of Lecturer(s) Lec		Lec. Ahmet B	ora TARHAN							
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# Assessment Methods and Criteria Method Quantity Percentage (%) Final Examination 1 110

# **Recommended or Required Reading**

1 F. EREN, Borçlar Hukuku Genel Hükümleri, Yetkin Yayınları, Ankara, 2015.

Week	Weekly Detailed Co	rse Contents				
1	Theoretical	Subjects and sources of obligation law				
2	Theoretical	Main principles of law of obligations – sources of obligation				
3	Theoretical	Liability of contracts, freedom of contracts, liability in pre contract				
4	Theoretical	Validity of contract – coordination between command and declaration				
5	Theoretical	Comparison				
6	Theoretical	Paraprahsing and adaptating of contracts, contractural promise, reward by proclamation				
7	Theoretical	Definiton and elements of tort, liability depending on imperfection				
8	Theoretical	Liability without fault				
9	Theoretical	Liability without fault				
10	Theoretical	Liability without fault				
11	Theoretical	Liability without fault				
12	Theoretical	Obligations resulting from torts				
13	Theoretical	Obligations resulting from torts				
14	Theoretical	Obligation relations arising from unjust enrichment				
15	Theoretical	Obligation relations arising from unjust enrichment				

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	13	0	3	39	
Individual Work	13	0	4	52	
Midterm Examination	1	28	1	29	
Final Examination	1	30	1	31	
	151				
[Total Workload (Hours) / 25*] = ECTS 6					
*25 hour workload is accepted as 1 ECTS					

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# Learning Outcomes

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1	Information about subjects and sources of the Law of Obligations.
2	Understanding the debt relations as one of the social relations.
3	Learning how to solve potential conflicts among persons due to debt relations.
4	Ability of event analysis.



rogr	amme Outcomes (Economics)					
1	It defines and evaluates the basic economic concepts, theories, and methods.					
2	It offers a basic level of policy proposals towards current economic problems.					
3	It analyzes in the context of economic and social events in a historical perspective.					
4	It explains the role of economic actors (such as government, company, or household) in the economy.					
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.					
6	Itprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.					
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.					
8	It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.					
9	It explains and comments on economic growth, development and productivity problems on basic grounds.					
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.					
11	It defines and evaluates the concept of business on basic grounds.					
12	It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.					
13	It defines the role of innovation, creativity and technology in the dynamic global economy.					
14	It shows skills that will be useful for future employment opportunities and the working environment.					
15	It considers science as a rational individual with professional and ethical responsibility.					

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4
P11	3	3	3	3
P12	5	5	5	5
P15	3	3	3	3

