



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |                      |  |   |                                 |   |            |   |
|--|---|---|----------------------|--|---|---------------------------------|---|------------|---|
| Course Title                                     |   | Psychology of Work  |                      |  |   |                                 |   |            |   |
| Course Code                                      |   | İK358   |                      | Course Level   |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 6 | Workload  | 151 ( <i>Hours</i> ) | Theory   | 3 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | The purpose of the course is to emphasize the importance of looking at different aspects of worker and working concepts.                            |                      |  |   |                                 |   |            |   |
| Course Content                                   |   | To be able to analyze the perspective of human through managerial dimension and implement policies about the developer on issues of human behavior. |                      |  |   |                                 |   |            |   |
| Work Placement                                   |   | N/A   |                      |  |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |                      | Explanation (Presentation), Discussion, Individual Study |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   | Prof. Mustafa KESEN   |                      |  |   |                                 |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | Aşkın KESER, Çalışma Psikolojisi, Ekin Basım Yayın, 2009. |
|---|---|

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | Conceptual framework for Work Psychology. Psychology of Work in the historical process. |
| 2    | Theoretical                     | Concept of work.  |
| 3    | Theoretical                     | Motivation and motivation theories.   |
| 4    | Theoretical                     | Work satisfaction and unsatisfaction.   |
| 5    | Theoretical                     | Organizational culture.   |
| 6    | Theoretical                     | Leadership in the workplace.  |
| 7    | Theoretical                     | Organizational commitment.  |
| 8    | Theoretical                     | Communication in workplace.   |
| 9    | Theoretical                     | work life balance   |
| 10   | Theoretical                     | job search behavior   |
| 11   | Theoretical                     | Employee and work conformity.   |
| 12   | Theoretical                     | Workplace stress.   |
| 13   | Theoretical                     | Workplace conflict.   |
| 14   | Theoretical                     | Burnout.  |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 13       | 2           | 3        | 65             |
| Individual Work                       | 13       | 0           | 3        | 39             |
| Midterm Examination                   | 1        | 20          | 1        | 21             |
| Final Examination                     | 1        | 25          | 1        | 26             |
| Total Workload (Hours)                |          |             |          | 151            |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 6              |

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

|   |   |
|---|---|
| 1 | To be able to know people in work life, the relationship between individual-efficiency, evaluate the results.                                     |
| 2 | To be able to detect behavioral dimension of basis and principles of working life.  |
| 3 | To be able to draw a framework for individual and group behavior in working life with taking advantage from psychology and other social sciences. |



|    |   |
|----|---|
| 4  | To be able to analyze the perspective of human with dimension of managerial and implement policies about the developer on issues of human behavior. |
| 5  | To be able to explain the behavior of the individual and the interpersonal and intergroup relations in working life.                                |
| 6  | To be able to learn of psychology and working psychology relationship with with other social sciences.  |
| 7  | To be able to understand the importance of human and job fit.   |
| 8  | To be able to learn the importance of communication and the consequences of communication problems.   |
| 9  | To be able to understand conflict and results of conflict in working life.  |
| 10 | To be able to acquire a general idea about problems facing the employee in working life.  |

#### Programme Outcomes (Economics)

|    |   |
|----|---|
| 1  | It defines and evaluates the basic economic concepts, theories, and methods.  |
| 2  | It offers a basic level of policy proposals towards current economic problems.  |
| 3  | It analyzes in the context of economic and social events in a historical perspective.   |
| 4  | It explains the role of economic actors (such as government, company, or household) in the economy.   |
| 5  | It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.   |
| 6  | It provides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.   |
| 7  | It defines economic systems, decision-making, policies and problems and it provides feedback about them.  |
| 8  | It benefits from other disciplines that contribute to economic basis and holds a basic knowledge of these disciplines.  |
| 9  | It explains and comments on economic growth, development and productivity problems on basic grounds.  |
| 10 | It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics. |
| 11 | It defines and evaluates the concept of business on basic grounds.  |
| 12 | It provides a sufficient level of legal know-how that may be demanded from high skill labor in both public and private sectors.   |
| 13 | It defines the role of innovation, creativity and technology in the dynamic global economy.   |
| 14 | It shows skills that will be useful for future employment opportunities and the working environment.  |
| 15 | It considers science as a rational individual with professional and ethical responsibility.   |

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 | L10 |
|-----|----|----|----|----|----|----|----|----|----|-----|
| P8  | 3  | 2  | 3  | 2  | 3  | 2  | 1  | 2  | 1  | 2   |
| P11 | 3  | 2  | 4  | 2  | 3  | 3  | 1  | 2  | 2  | 3   |
| P14 | 3  | 3  | 2  | 3  | 2  | 2  | 1  | 2  | 2  | 2   |
| P15 | 4  | 2  | 3  | 3  | 2  | 1  | 1  | 2  | 3  | 3   |

