

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Psychology of Work						
Course Code	İK358	Couse Lev	el	First Cycle (Bachelor's Degree)			
ECTS Credit 6	Workload 151 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course The purpose of the course is to emphasize the importance of looking at different aspects of worker and working concepts.							
Course Content To be able to analyze the perspective of human through managerial dimension and implement poli about the developer on issues of human behavior.			oolicies				
Work Placement N/A							
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study							
Name of Lecturer(s)							

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

Recommended or Required Reading

1 Aşkın KESER, Çalışma Psikolojisi, Ekin Basım Yayın, 2009.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Conceptual framework for Work Psychology. Psychology of Work in the historical process.
2	Theoretical	Concept of work.
3	Theoretical	To be able to draw a framework for individual and group behavior in working life with taking advantage from psychology and other social sciences.
4	Theoretical	Work satisfaction and unsatisfaction.
5	Theoretical	Organizational culture.
6	Theoretical	Leadership in the workplace.
7	Theoretical	Organizational commitment.
8	Theoretical	Communication in workplace.
9	Intermediate Exam	Midterms
10	Intermediate Exam	Midterms
11	Theoretical	Employee and work conformity.
12	Theoretical	Workplace stress.
13	Theoretical	Workplace conflict.
14	Theoretical	Burnout.
15	Theoretical	Violence at work and mobbing.

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	13	2	3	65	
Individual Work	13	0	3	39	
Midterm Examination	1	20	1	21	
Final Examination	1	25	1	26	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 To be able to know people in work life, the relationship between individual-efficiency, evaluate the results.
- 2 To be able to detect behavioral dimension of basis and principles of working life.



3	To be able to draw a framework for individual and group behavior in working life with taking advantage from psychology and other social sciences.
4	To be able to analyze the perspective of human with dimension of managerial and implement policies about the developer on issues of human behavior.
5	To be able to explain the behavior of the individual and the interpersonal and intergroup relations in working life.
6	To be able to learn of psychology and workin psychology relationship with with other social sciences.
7	To be able to understand the importance of human and business compliance.
8	To be able to learn the importance of communication and the consequences of communication problems.
9	To be able to understand conflict and results of conflict in working life.
10	To be able to acquire a general idea about problems facing the employee in working life.

Progr	ramme Outcomes (Economics)
1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	Itprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P11	3	2	4	2	3
P14	3	3	2	3	2
P15	4	2	3	3	2

