



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Organizational Theory							
Course Code		KAY315		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	151 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The goal of the course is to analyze organizational theories and by doing so to understand and explain organizational phenomenon.							
Course Content		The concept of organisation, official organizations, organizational dynamics and effectiveness, organizational development and change are the main topics of this course.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Fisun YÜKSEL							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	A. Selami SARGUT ve Şükrü ÖZEN, Örgüt Kuramları, 2nci Baskı, İmge Kitabevi, Ankara, 2010.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Organizations and Organizational Effectiveness
2	Theoretical	Stakeholders, managers and ethical principles
3	Theoretical	The Changing Global Environment Management
4	Theoretical	Key Challenges in Organizational Design
5	Theoretical	Design of Organizational Structure: Authority and Control
6	Theoretical	Design of Organizational Structure: Specialization and coordination
7	Theoretical	Design and Management of Organizational Culture
8	Theoretical	Design and Management of Organizational Culture
9	Intermediate Exam	Midterms
10	Intermediate Exam	Midterms
11	Theoretical	Organizational Design, Technology and Competitive Advantage
12	Theoretical	Types and Forms of Organizational Change
13	Theoretical	Organizational Transformation: Birth, Growth, Decline and death
14	Theoretical	Decision Making, Learning, Knowledge Management and Information technology
15	Theoretical	Conflict Management, Power and Politics

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	0	3	39
Individual Work	13	0	4	52
Midterm Examination	1	28	1	29
Final Examination	1	30	1	31
Total Workload (Hours)				151
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Understanding of how organizations work.
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2	Describes how they affect the preferences and choices of the managers of the situational factors.
3	Explain the historical development of organizational theory.
4	Define the relationship between organizational design and strategy
5	Define the relationship between organizational design and effectiveness

#### Programme Outcomes (Economics)

1	It defines and evaluates the basic economic concepts, theories, and methods.
2	It offers a basic level of policy proposals towards current economic problems.
3	It analyzes in the context of economic and social events in a historical perspective.
4	It explains the role of economic actors (such as government, company, or household) in the economy.
5	It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
6	It provides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
7	It defines economic systems, decision-making, policies and problems and it provides feedback about them.
8	It benefits from other disciplines that contribute to economic basis and holds a basic knowledge of these disciplines.
9	It explains and comments on economic growth, development and productivity problems on basic grounds.
10	It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
11	It defines and evaluates the concept of business on basic grounds.
12	It provides a sufficient level of legal know-how that may be demanded from high skill labor in both public and private sectors.
13	It defines the role of innovation, creativity and technology in the dynamic global economy.
14	It shows skills that will be useful for future employment opportunities and the working environment.
15	It considers science as a rational individual with professional and ethical responsibility.

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P8	3	2	3	2	2
P11	2	3	2	3	2
P14	3	2	3	2	2
P15	2	3	2	3	2

