

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Meeting and Presentation Techniques | | | | | | |
|--|---|-------------|----------------|--------------|---------------------------------|------------|---|
| Course Code | İK456 | Couse Level | | | First Cycle (Bachelor's Degree) | | |
| ECTS Credit 6 | Workload 150 (Hour | s) Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course With this course students; to get information on a particular subject, for the purpose of preparing a presentation, lecture by compiling and organizing a meeting that, according to the format, the ability to present in front of the community effectively intended to develop. Also with this course the students effectively and speaking skills, good public relations techniques, basic information, computer secretarial profession ability to use their skills and organizational skills in program implementation and enhancements are aimed at. | | | | | bility to ents | | |
| Course Content | The possible difficulties that may be encountered during the application of effective presentation how can be overcome; should be made during the presentation, and you can define the Don'ts | | | | n how can | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities | Explanation (F | resenta | tion), Demonst | ration, Disc | ussion, Individual | Study | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

Recommended or Required Reading

- 1 Murat BAYKIZI, Etkili ve Güzel Konuşma Teknikleri, Kar Yayınları, 2005.
- 2 E. BINGAMAN, Etkili Sunuş, Rota Yayın, 1993.

| Week | Weekly Detailed Cour | se Contents | | |
|------|-----------------------------|---|--|--|
| 1 | Theoretical | Presentation Skills Course Introduction | | |
| 2 | Theoretical | PresentationPreparation Stages 1: the purposes and objectives of the planning-Presentations | | |
| 3 | Theoretical | Presentation Preparation Stages 2: Presentation and planning-to use the support tools | | |
| 4 | Theoretical | Presentation Preparation Stages 3: Presentation and planning-space Arrangements | | |
| 5 | Theoretical | Presentation Preparation Stages 4: Report Preparation | | |
| 6 | Theoretical | Presentation Preparation Stages 5: Making the presentation-Presentation Dialog Items-1 | | |
| 7 | Theoretical | Homework-Individual Presentations Homework-Individual Presentations | | |
| 8 | Theoretical | Homework-Individual Presentations Homework-Individual Presentations | | |
| 9 | Intermediate Exam | Midterms | | |
| 10 | Intermediate Exam | Midterms | | |
| 11 | Theoretical | Homework-Group Presentations | | |
| 12 | Theoretical | Homework-Group Presentation | | |
| 13 | Theoretical | Homework-Group Presentation | | |
| 14 | Theoretical | Homework-Group Presentations | | |
| 15 | Theoretical | Homework-Group Presentations | | |

| Lecture - Theory 13 0 3 39 Individual Work 13 0 4 52 Midterm Examination 1 28 1 29 Final Examination 1 29 1 30 Total Workload (Hours) 150 [Total Workload (Hours) / 25*] = ECTS 6 | Workload Calculation | | | | |
|---|--|----------|-------------|----------|----------------|
| Individual Work 13 0 4 52 Midterm Examination 1 28 1 29 Final Examination 1 29 1 30 Total Workload (Hours) 150 [Total Workload (Hours) / 25*] = ECTS 6 | Activity | Quantity | Preparation | Duration | Total Workload |
| Midterm Examination 1 28 1 29 Final Examination 1 29 1 30 Total Workload (Hours) 150 [Total Workload (Hours) / 25*] = ECTS 6 | Lecture - Theory | 13 | 0 | 0 3 | |
| Final Examination 1 29 1 30 Total Workload (Hours) 150 [Total Workload (Hours) / 25*] = ECTS 6 | Individual Work | 13 | 0 | 4 | 52 |
| Total Workload (Hours) 150 [Total Workload (Hours) / 25*] = ECTS 6 | Midterm Examination | 1 | 28 | 1 | 29 |
| [Total Workload (Hours) / 25*] = ECTS 6 | Final Examination | 1 | 29 | 1 | 30 |
| | | 150 | | | |
| 10.74 | [Total Workload (Hours) / 25*] = ECTS | | | | |
| *25 hour workload is accepted as 1 ECTS | *25 hour workload is accepted as 1 ECTS | | | | |



| Learn | ing Outcomes |
|-------|--|
| 1 | Students can describe how to make effective presentation. |
| 2 | Students can explain the importance of effective presentation for the work life. |
| 3 | You can define the purpose and function of Effective presentation. |

4 Students can prepare and apply a meeting organization.

5 Analyze the community to be presented.

Programme Outcomes (Economics)

- 1 It defines and evaluates the basic economic concepts, theories, and methods.
- 2 It offers a basic level of policy proposals towards current economic problems.
- 3 It analyzes in the context of economic and social events in a historical perspective.
- 4 It explains the role of economic actors (such as government, company, or household) in the economy.
- It follows national and international economic indicators and developments and it uses economic knowledge and methods in different areas.
- ltprovides methods, tools and techniques necessary for the modelling and analysis of economic data and evaluates outcomes accordingly.
- 7 It defines economic systems, decision-making, policies and problems and it provides feedback about them.
- 8 It benefits from other disciplines tht contribute to economic basis and holds a basic knowledge of these disciplines.
- 9 It explains and comments on economic growth, development and productivity problems on basic grounds.
- It provides sufficient know-how in sub-branches such as public economics, industry, agriculture, environment and natural resources, labor, knowledge and ownership of the economy, international finance, money, in political economy and econometrics.
- 11 It defines and evaluates the concept of business on basic grounds.
- 12 It provides a sufficient level of legal know-howthat may be demanded from high skill labor in both public and private sectors.
- 13 It defines the role of innovation, creativity and technology in the dynamic global economy.
- 14 It shows skills that will be useful for future employment opportunities and the working environment.
- 15 It considers science as a rational individual with professional and ethical responsibility.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P13 | 3 | 3 | 2 | 3 | 4 |
| P15 | 3 | 2 | 3 | 4 | 3 |

