

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Phytotherapy								
Course Code		TABİ304		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theor	y	2	Practice	0	Laboratory	0
Objectives of the Course		To learn herbal products for therapy and therapy methods								
Course Content			circulatory, re	spirator	ry, exc	ratory, me			s, sensory, movem oductive, skin disea	
Work Placement N/A										
Planned Learning Activities and Teaching Methods			Explar	nation	(Presenta	ition), Discussi	on, Individu	al Study		
Name of Lecturer(s) Prof. Özgür GÜÇLÜ		ÜÇLÜ								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading					
1	Tıbbi ve Aromatik Bilimi ve Teknolojisi, Prof.Dr. Hasan Baydar				
2	Tıbbi Bitkiler I, Prof.Dr.Ayhan Ceylan				
3	Tıbbi ve Aromatik Bitkilerin Yetiştiriciliği, Anadolu Üniversitesi Yayınları, Eskişehir, 2010.				

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Relationships of natural environment-disease-medicine
2	Theoretical	Definition and importance of phytotherapy
3	Theoretical	Usage of herbal products for nervous system
4	Theoretical	Usage of herbal products for sensory system
5	Theoretical	Usage of herbal products for movement system
6	Theoretical	Usage of herbal products for digestive system
7	Theoretical	Usage of herbal products for the circulatory system
8	Theoretical	Midterm exam
9	Theoretical	Usage of herbal products for respiratory system
10	Theoretical	Usage of herbal products for excratory system
11	Theoretical	Usage of herbal products for metabolism and endocrin system
12	Theoretical	Usage of herbal products for reproductive system
13	Theoretical	Usage of herbal products for skin disease
14	Theoretical	Usage of herbal products for infection and immune system
15	Theoretical	Usage of herbal products for cancer disease

Workload Calculation						
Activity	Quantity	Preparation		Duration	Total Workload	
Lecture - Theory	14		0	2	28	
Individual Work	14		1	0	14	
Midterm Examination	1		3	1	4	
Final Examination	1	1	3	1	4	
	50					
	2					
*25 hour workload is accepted as 1 ECTS						

## **Learning Outcomes**

1 Learning of relationships of natural environment-disease-medicine



Learning of importance of therapy with herbal medicines
Learning of usage of medicinal and aromatic plants for different disease
Learn how to obtain the drug used in treatment
Knows the effects of drugs in treatment

Progr	amme Outcomes (Plant Protection)
1	To be able to learn about systematics, morphological, biological, ecological and epidemiological information about diseases, pests and weeds that cause the loss of the crop at every stage of production,
2	To be able to become familiar with agricultural management control methods and their use in control of plant diseases, pests and weeds in cultivated agricultural crops,
3	To be able to diagnose and identify plant diseases, insect, mite or nematode pests or weeds that cause economical losses in stored crops and products,
4	To be able to use pesticides safely and effectively and informed about their hazardous non-target effects on the environment and human health.
5	To be able to learn plant protection products and their practice in organic agriculture,
6	To be able to evaluate the information obtained throughout the learning process with cause-effect relations, to be able to collect data and transfer the results to practice, and to predict where, when and why to use the information
7	To be able to comply with professional, cultural, social ethic rules in his / her field and to be entrepreneurial
8	To be able to have conscious of the universality of social rights, social justice, quality and cultural values, environment protection, occupational health and safety issues
9	To be able to use information and communication technologies together with the required computer software of his / her field
10	To be able to have the necessary background and qualifications to work in public and private agriculture sectors, to be able to conduct a study independently / as a team member and to be able to comply with the relevant legislation

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P6	2	4	4	3	3
P7	2	4	3	3	2
P10	2	4	3	3	2

