



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                     |   |   |                                  |   |            |   |
|--|---|--|---------------------|---|---|----------------------------------|---|------------|---|
| Course Title                                     |   | English Through Skills II  |                     |   |   |                                  |   |            |   |
| Course Code                                      |   | YD104  |                     | Couse Level   |   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit                                      | 2 | Workload   | 56 ( <i>Hours</i> ) | Theory  | 2 | Practice                         | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.   |                     |   |   |                                  |   |            |   |
| Course Content                                   |   | This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjunction (but) and simple present tense. |                     |   |   |                                  |   |            |   |
| Work Placement                                   |   | N/A  |                     |   |   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                     | Explanation (Presentation), Case Study, Project Based Study, Individual Study |   |                                  |   |            |   |
| Name of Lecturer(s)                              |   |  |                     |   |   |                                  |   |            |   |

### Prerequisites & Co-requisites

|                   |       |
|-------------------|-------|
| Co-requisite      | YD103 |
| Equivalent Course | YD102 |

### Assessment Methods and Criteria

| Method            | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1        | 100            |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | <a href="https://aduzem.adu.edu.tr/">https://aduzem.adu.edu.tr/</a> |
|---|---|

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House               |
| 2    | Theoretical                     | Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture |
| 3    | Theoretical                     | Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework                    |
| 4    | Theoretical                     | Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions          |
| 5    | Theoretical                     | Will/Won't + Expressions to Talk about the Future   |
| 6    | Theoretical                     | Have to/Don't have to / Needn't + Jobs  |
| 7    | Theoretical                     | Must/Mustn't / Can't (Prohibition) + Personality Adjectives                                       |
| 8    | Theoretical                     | Countable and Uncountable Nouns + Vocabulary About Food   |
| 9    | Theoretical                     | Requests and Offers + Parts of the Body   |
| 10   | Theoretical                     | Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People                          |
| 11   | Theoretical                     | Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions                                     |
| 12   | Theoretical                     | Past Simple (Positive Sentences) + Phrasal Verbs  |
| 13   | Theoretical                     | Past Simple (Negative Sentences)  |
| 14   | Theoretical                     | Past Simple (Interrogative Sentences and Short Answers)   |
| 15   | Theoretical                     | Question Tags + Vocabulary about Health   |

### Workload Calculation

| Activity         | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 15       | 3           | 0        | 45             |



|   |   |    |   |    |
|---|---|----|---|----|
| Final Examination                       | 1 | 10 | 1 | 11 |
| Total Workload (Hours)                  |   |    |   | 56 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 2  |
| *25 hour workload is accepted as 1 ECTS |   |    |   |    |

### Learning Outcomes

|   |   |
|---|---|
| 1 | To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.   |
| 2 | To be able to talk about their future plans, ask people about their future plans.   |
| 3 | To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.  |
| 4 | To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.  |
| 5 | To be able to order someone to buy something and to speak about the amount of the objects that they have and exist.   |
| 6 | To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basically, talk and ask about what they liked doing in their childhood. |
| 7 | To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.   |
| 8 | To be able to ask questions using the question tag pattern and to answer those questions.   |

### Programme Outcomes (Plant Protection)

|    |   |
|----|---|
| 1  | To be able to learn about systematics, morphological, biological, ecological and epidemiological information about diseases, pests and weeds that cause the loss of the crop at every stage of production,                              |
| 2  | To be able to become familiar with agricultural management control methods and their use in control of plant diseases, pests and weeds in cultivated agricultural crops,  |
| 3  | To be able to diagnose and identify plant diseases, insect, mite or nematode pests or weeds that cause economical losses in stored crops and products,  |
| 4  | To be able to use pesticides safely and effectively and informed about their hazardous non-target effects on the environment and human health.  |
| 5  | To be able to learn plant protection products and their practice in organic agriculture,  |
| 6  | To be able to evaluate the information obtained throughout the learning process with cause-effect relations, to be able to collect data and transfer the results to practice, and to predict where, when and why to use the information |
| 7  | To be able to comply with professional, cultural, social ethic rules in his / her field and to be entrepreneurial   |
| 8  | To be able to have conscious of the universality of social rights, social justice, quality and cultural values, environment protection, occupational health and safety issues   |
| 9  | To be able to use information and communication technologies together with the required computer software of his / her field  |
| 10 | To be able to have the necessary background and qualifications to work in public and private agriculture sectors, to be able to conduct a study independently / as a team member and to be able to comply with the relevant legislation |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|-----|----|----|----|----|----|----|----|----|
| P6  | 3  |    |    |    |    | 4  | 4  | 3  |
| P7  |    | 3  | 4  | 3  | 3  | 3  | 3  | 2  |
| P8  | 3  | 3  | 3  | 3  | 3  | 2  | 2  | 2  |
| P10 | 3  |    |    | 3  | 3  |    |    | 2  |

