

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                                     |   | Struggling With Addiction  |  |  |   |                                  |                                 |   |                     |
|--|---|--|--|--|---|----------------------------------|---------------------------------|---|---------------------|
| Course Code                                      |   | ADG102   |  | Couse Level                                |   | Short Cycle (Associate's Degree) |                                 |   |                     |
| ECTS Credit                                      | 2 | Workload   | 48 (Hours)                                       | Theory                                     | 2   | Practice                         | 0                               | Laboratory  | 0                   |
| Objectives of the Course                         |   | The aim of this course is to introduce individual and institutional strategies for combating addiction, enabling students to understand the processes of prevention, treatment, and access to support services. Throughout the course, students will become familiar with organizations involved in addiction response, analyze help-seeking pathways, evaluate individual prevention and protection strategies, and develop awareness of the social impacts of addiction. |  |  |   |                                  |                                 |   |                     |
| Course Content                                   |   | international s<br>public institution  | trategies for cons, private so<br>the functionin | combating a<br>ervices, and<br>g of social | ddiction, and<br>I NGOs. It al<br>support syste | d the organiza<br>so covers help | tions that pro<br>o-seeking bel | society, national a<br>vide support—inc<br>naviors, referral prition strategies aim | cluding<br>rocesses |
| Work Placement                                   |   | N/A  |  |  |   |                                  |                                 |   |                     |
| Planned Learning Activities and Teaching Methods |   |  | Explanation                                      | n (Presenta                                | tion), Discussi                                 | on, Individual                   | l Study                         |   |                     |
| Name of Lecturer(s)                              |   | Ins. Gülşah Şü   | ikran KALE Y                                     | OLCU                                       |   |                                  |                                 |   |                     |

| Assessment Methods and Criteria |  |   |          |     |                |  |  |
|---------------------------------|--|---|----------|-----|----------------|--|--|
| Method                          |  |   | Quantity |     | Percentage (%) |  |  |
| Final Examination               |  | 1 |          | 100 |                |  |  |

- DiClemente, C. C. (2016). Bağımlılık ve Değişim (Çev.. Ed. Muzaffer Şahin). Ankara. Nobel Yayıncılık (Orijinal eserin yayın tarihi 2003).

  Uzbay, İ. T. (2015). Madde bağımlılığı: Tüm boyutlarıyla bağımlılık ve bağımlılık yapan maddeler. İstanbul Tıp Kitabevi.

  Kısaç, İ., Aydın, D., & Erzen, E. (Eds.). (2024). Addiction and combating addictions: Types, causes, and proposed solutions. Kronik Publishing.
- 4 Şahin, C., Özkan, A., & Bulut, Y. E. (Eds.). (2023). Addiction from all perspectives. Pegem Academy.

| Week | Weekly Detailed Course Contents |   |  |  |  |  |  |
|------|---------------------------------|---|--|--|--|--|--|
| 1    | Theoretical                     | The Concept of Addiction and Its Scientific Foundations         |  |  |  |  |  |
| 2    | Theoretical                     | Types of Addiction and Classification Systems                   |  |  |  |  |  |
| 3    | Theoretical                     | Addictive Substances: Effects and Patterns of Use               |  |  |  |  |  |
| 4    | Theoretical                     | Tobacco Use and Nicotine Dependence                             |  |  |  |  |  |
| 5    | Theoretical                     | Alcohol Use and Alcohol Dependence                              |  |  |  |  |  |
| 6    | Theoretical                     | Behavioral Addictions and Digital Technology Use                |  |  |  |  |  |
| 7    | Theoretical                     | Biopsychosocial Dynamics of Addiction                           |  |  |  |  |  |
| 8    | Theoretical                     | Historical Development and Societal Reflections of Addiction    |  |  |  |  |  |
| 9    | Theoretical                     | Global and National Trends in Substance Use                     |  |  |  |  |  |
| 10   | Theoretical                     | Psychosocial Characteristics of Individuals with Addiction      |  |  |  |  |  |
| 11   | Theoretical                     | Life and Social Problems Associated with Addiction              |  |  |  |  |  |
| 12   | Theoretical                     | Organizational Structures Addressing Addiction in Turkey        |  |  |  |  |  |
| 13   | Theoretical                     | Public Policies and Institutional Intervention Approaches       |  |  |  |  |  |
| 14   | Theoretical                     | Individual Prevention and Intervention Strategies for Addiction |  |  |  |  |  |

| Workload Calculation |          |             |          |                |  |  |  |
|----------------------|----------|-------------|----------|----------------|--|--|--|
| Activity             | Quantity | Preparation | Duration | Total Workload |  |  |  |
| Lecture - Theory     | 14       | 1           | 2        | 42             |  |  |  |



| Final Examination                       | 1 |  | 4                 | 2                           | 6 |
|---|---|--|-------------------|-----------------------------|---|
| Total Workload (Hours)                  |   |  |                   | 48                          |   |
|   |   |  | [Total Workload ( | Hours) / 25*] = <b>ECTS</b> | 2 |
| *25 hour workload is accepted as 1 ECTS |   |  |                   |                             |   |

| Learn | ing Outcomes   |
|-------|--|
| 1     | Recognizes types of addiction and their effects on individuals and society.                      |
| 2     | Knows national and international strategies for combating addiction.                             |
| 3     | Recognizes public institutions, private organizations, and NGOs involved in combating addiction. |
| 4     | Analyzes help-seeking behaviors and referral processes for addiction treatment.                  |
| 5     | Evaluates social support systems used in combating addiction                                     |
| 6     | Explains individual protection and prevention strategies for addiction.                          |
| 7     | Discusses ethical principles and intervention methods in combating addiction.                    |
| 8     | Develops an individual or institutional intervention plan.                                       |

## Programme Outcomes (Plant Protection)

- To be able to learn about systematics, morphological, biological, ecological and epidemiological information about diseases, pests and weeds that cause the loss of the crop at every stage of production,
- To be able to become familiar with agricultural management control methods and their use in control of plant diseases, pests and weeds in cultivated agricultural crops,
- To be able to diagnose and identify plant diseases, insect, mite or nematode pests or weeds that cause economical losses in stored crops and products,
- To be able to use pesticides safely and effectively and informed about their hazardous non-target effects on the environment and human health.
- 5 To be able to learn plant protection products and their practice in organic agriculture,
- To be able to evaluate the information obtained throughout the learning process with cause-effect relations, to be able to collect data and transfer the results to practice, and to predict where, when and why to use the information
- 7 To be able to comply with professional, cultural, social ethic rules in his / her field and to be entrepreneurial
- 8 To be able to have conscious of the universality of social rights, social justice, quality and cultural values, environment protection, occupational health and safety issues
- 9 To be able to use information and communication technologies together with the required computer software of his / her field
- To be able to have the necessary background and qualifications to work in public and private agriculture sectors, to be able to conduct a study independently / as a team member and to be able to comply with the relevant legislation

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P10 | 1  | 1  | 1  | 1  | 1  |

