



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights							
Course Code		TABİ299		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	52 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course seeks to provide information about Human, Human Rights Universal Declaration, European Human Rights treaty, philosophical fundamentals of human rights and democracy. Societal treaty, community-life, the process of change of the principle of human rights and democracy to behavior, from the view of input-process-output in elementary education system.							
Course Content		Basic concepts of human rights, human rights, citizenship and knowledge of the basic concepts of democracy, understanding of development historical of human rights, understanding of human rights the process of transition to the field international, national and international level of human rights protected, to understand how understanding the importance of the human rights and citizenship education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Kepenekçi, Yasemin Karaman. (2008). Eğitimciler için İnsan Hakları ve Vatandaşlık. Ankara: Ekinoks Yayınevi.
2	Uygun, Oktay. (2014). Demokrasi: Tarihsel, Siyasal ve Felsefi Boyutlar. (2. Baskı). İstanbul: On İki Levha Yayıncılık.
3	Aybay, Rona. (2015). İnsan Hakları Hukuku. İstanbul: İstanbul Bilgi Üniversitesi Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting, Introduction of the course and process
2	Theoretical	The basic concepts related to human rights and democracy
3	Theoretical	Internal Combustion Engines
4	Theoretical	Historical development of human rights and democracy idea I: Legal and Political Developments
5	Theoretical	Historical development of human rights and democracy idea II: Contribution of Thinkers
6	Theoretical	Democracy approaches
7	Theoretical	Development of human rights and democracy in our country
8	Intermediate Exam	Midterm
9	Theoretical	National and international legal regulations on human rights
10	Theoretical	National and international legal regulations on human rights
11	Theoretical	National and international institutions and activities in the protection and development of human rights
12	Theoretical	Main problems about human rights and democracy
13	Theoretical	Main problems about human rights and democracy
14	Theoretical	Democracy in school and family
15	Theoretical	Evaluation

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	8	1	9



Final Examination	1	14	1	15
Total Workload (Hours)				52
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Individuals uses the basic concepts of citizenship, democracy and human rights.
2	Individuals makes a habit to respect democracy and human rights.
3	Individuals uses their constitutional rights.
4	Individuals respects the rights and freedoms of others.
5	Individuals compares the management systems in other countries with management system in our country.
6	Individuals describes the historical development of democracy and human rights.
7	Individuals consciousness about democracy and human rights all around.
8	Individuals summarizes the movements of constitutionalism in our country.
9	Individuals closely concerns with political, social and economic developments in Turkey and the world's.
10	Individuals moves the active citizenship approach.
11	Individuals relates theirs branch have learned about the field of democracy and human rights.
12	Individuals fulfill his/her responsibilities.
13	Individuals acts related laws, regulations and legislation in his/her work and daily life.

### Programme Outcomes (Plant Protection)

1	To be able to learn about systematics, morphological, biological, ecological and epidemiological information about diseases, pests and weeds that cause the loss of the crop at every stage of production,
2	To be able to become familiar with agricultural management control methods and their use in control of plant diseases, pests and weeds in cultivated agricultural crops,
3	To be able to diagnose and identify plant diseases, insect, mite or nematode pests or weeds that cause economical losses in stored crops and products,
4	To be able to use pesticides safely and effectively and informed about their hazardous non-target effects on the environment and human health.
5	To be able to learn plant protection products and their practice in organic agriculture,
6	To be able to evaluate the information obtained throughout the learning process with cause-effect relations, to be able to collect data and transfer the results to practice, and to predict where, when and why to use the information
7	To be able to comply with professional, cultural, social ethic rules in his / her field and to be entrepreneurial
8	To be able to have conscious of the universality of social rights, social justice, quality and cultural values, environment protection, occupational health and safety issues
9	To be able to use information and communication technologies together with the required computer software of his / her field
10	To be able to have the necessary background and qualifications to work in public and private agriculture sectors, to be able to conduct a study independently / as a team member and to be able to comply with the relevant legislation

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10	L11	L12	L13
P10	1	1	1	1	1	1	1	1	1	1	1	1	1

